



# **NORTH EAST SCOTLAND COLLEGE & NESCOL STUDENTS' ASSOCIATION STUDENT PARTNERSHIP AGREEMENT**

## THE AGREEMENT

### What is a Student Partnership Agreement?

Student Partnership Agreements (SPA) are a way in which Students' Associations (SA) and institutions can promote ways in which students can interact with staff at their institution to improve the quality of their student experience. Although there is a large focus on improving the learning experience and enhancing student courses, SPAs are an opportunity for SAs and their institutions to look at how they can improve the overall student experience. They're also an opportunity to agree a set of three to five priority areas upon which the SA and institution will work together, in partnership.

### What does this mean at NESCol?

North East Scotland College (NESCol) and the NESCol Students' Association (NESCol SA) agree to work in partnership to achieve shared priorities outlined in this document. Both parties will work collaboratively to ensure that all students can get involved in actively shaping and influencing their overarching student experiences.

This SPA has been developed through various discussions and workshop activities involving students, sabbatical officers, senior management, curriculum & support staff and the College's quality team with input from SPARQs. Students will be updated on progress of the SPA projects throughout the year through use of activities, events and regular communication.

Through progressing the priority projects outlined in this document, NESCol and NESCol SA are hoping to strengthen student engagement across the College. By doing so, students will have more opportunities for personal development as well as increased involvement in shaping the College and the SA to work for them.

### What is student engagement?

Student engagement involves students being actively involved in shaping the direction of the College, the SA, and their student experience. This can be done through engaging with events and activities, taking part in campaigns, being involved in surveys and focus groups, etc.

Student engagement is about:

- Delivering opportunities for students to take responsibility for their learning and contribute to a successful learning & teaching experience.
- Developing processes for students to feedback on their learning experience and for the College to hear what students are saying in relation this, so that students & staff can influence change.
- Providing students with responses to feedback so that they see their contribution is valued and is used to shape successful experiences for them, future learners & the College.
- Identifying and supporting opportunities for all students to be involved in wider College experiences.
- Encouraging personal and professional development opportunities for students & staff.

### What is included in the Student Partnership Agreement?

**Part A** of the SPA provides an overview of the opportunities the College and the Students' Association provide for students to engage in their learning and the wider student experience. The Student Engagement Action Group (SEAG), comprised of students, college staff and the Students' Association approved the map of opportunities for students.

**Part B** of the SPA outlines the priority projects the College and the SA will conduct to enhance overall student experience and student engagement. These projects include both a College staff and an SA staff lead to ensure true partnership working throughout. Staff and students will be kept updated on the progress of these projects through bi-annual progress reports.

# Engagement Opportunities

## Part A

NORTH EAST  
SCOTLAND  
COLLEGE



### CURRICULUM & QUALITY

CLASS REPS  
SURVEYS  
FOCUS GROUPS  
COURSE COMMITTEE MEETINGS  
CAMPUS SHOPS  
SPORTS DEPARTMENT ACTIVITY  
CLASS FEEDBACK

### LIBRARY PLUS

LIBRARY EVENTS  
FOCUS GROUPS  
SURVEYS  
VENUE

### STUDENT SUPPORT

FOCUS GROUPS  
SURVEYS  
STUDENT EVENTS  
STUDENT GROUPS  
VIRTUAL CAFE

### ACADEMIC TUTORS

INITIAL SUPPORT  
REGULAR FEEDBACK  
1:1 MEETINGS

### STUDENTS'

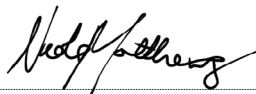
### ASSOCIATION

SABBATICAL OFFICERS  
EXECUTIVE OFFICERS  
CLASS REPS  
PEER-LED REVIEWS  
SOCIETIES  
CLUBS  
FOCUS GROUPS  
SURVEYS  
REGIONAL BOARD  
MEETINGS  
AWARDS

## Part B

### North East Scotland College and NESCol Students' Association Student Partnership Agreement 2022/2023 Priority Projects Action Plan

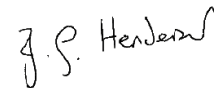
Project	Lead		Intended Impact	Key Actions	Complete By	Key Measures/Evidence
	College	Students' Association				
<b>Healthy Body Healthy Mind (HMBH)</b>	Michele Burnett	Meredith Brown	<ul style="list-style-type: none"> <li>Provide students with opportunities to lead healthier lifestyles</li> <li>Increased visibility and promotion of activities and award to raise awareness and enhance engagement of students and staff</li> </ul>	<ul style="list-style-type: none"> <li>Complete action plan and achieve 'Bronze' level of HMBH to allow progression to 'Silver' level in future.</li> <li>Promote the new Smoke Free Campus policy.</li> <li>Engage regularly with SSS to support achievement of 'Bronze' award. §</li> </ul>	July 2023	<ul style="list-style-type: none"> <li>Achievement of 'Bronze' level of HMBH in partnership with curriculum staff and support</li> <li>Regular meetings with SSS</li> <li>SA Bulletin</li> <li>Social Media statistics</li> </ul>
<b>Students' Association Strategy</b>	Donna Wilson	Kirsty Pettitt	<ul style="list-style-type: none"> <li>Identify the capacity, scope and future role of the Students' Association and Student Engagement and Wellbeing by setting strategic aims related the key areas of development.</li> </ul>	<ul style="list-style-type: none"> <li>Work with SPARQS, NUS and local Universities to review current and future scope and opportunities</li> </ul>	May 2023	<ul style="list-style-type: none"> <li>Evidence of internal and external consultation.</li> <li>Creation and approval of Students' Association Strategy.</li> </ul>
<b>Wellbeing</b>	Jill Leishman	Nicole Matthews	<ul style="list-style-type: none"> <li>Improving Student wellbeing by supporting NESCol's Wellbeing Strategy</li> <li>Additional wellbeing provision for students at NESCol</li> <li>Improving communications regarding wellbeing for NESCol student</li> </ul>	<ul style="list-style-type: none"> <li>Work with curriculum teams to explore options for Art Wellbeing Sessions</li> <li>Work with Library and Campus Futures to explore Sensory Spaces</li> <li>Collaborate with the WellNES Podcast</li> <li>Ensure student voice representation on the Wellbeing Matters group</li> </ul>	June 2023	<ul style="list-style-type: none"> <li>Review uptake and offer feedback opportunities to monitor success of new provision.</li> <li>Wellbeing Matters Implementation Plan</li> <li>Monitor engagement of the WellNES Podcast</li> </ul>
<b>Response to Cost of Living Crisis</b>	Katy Gilbert	Carrie Beaton	<ul style="list-style-type: none"> <li>Support student retention and positive outcomes by raising awareness of appropriate services and financial support internally and externally.</li> </ul>	<ul style="list-style-type: none"> <li>Promote institutional funding opportunities</li> <li>Participate in and ensure student voice representation on Financial Inclusion Team</li> <li>Work in partnership with NUS to promote and support Summer Payments provision.</li> <li>Work in partnership with 'Inspire' to offer free Breakfast Clubs across all campuses</li> </ul>	July 2023	<ul style="list-style-type: none"> <li>Evaluation of new initiatives</li> <li>Increased use of discretionary funding</li> <li>Review of student retention and outcomes</li> </ul>

A handwritten signature in black ink, appearing to read 'Nicole Matthews', positioned above a horizontal dotted line.

**Nicole Matthews**  
Student President

A handwritten signature in black ink, appearing to read 'Neil Cowie', positioned above a horizontal dotted line.

**Neil Cowie**  
Principal & Chief Executive

A handwritten signature in black ink, appearing to read 'J.S. Henderson', positioned above a horizontal dotted line.

**John Henderson**  
interim Chair of Regional Board