

SCHOOL LEAVERS

ADULT RETURNERS

UPSKILLING

PATHWAYS TO UNIVERSITY

APPRENTICESHIPS

NORTH EAST  
SCOTLAND  
COLLEGE

YOUR

FUTURE

STARTS

HERE

PROSPECTUS

24 | 25

CAREER CHANGE

ROUTES TO EMPLOYMENT

# Hello



## Welcome to NESCol Your Future Starts Here!

As we prepare to welcome thousands of new and returning students to North East Scotland College for 2024/25, the focus is on a year of opportunity.

The region is in the midst of hugely positive change and we're proud to collaborate with employers and our university partners to ensure a workforce equipped with the talent, knowledge and spirit of innovation that is driving that transformation.

We want you to be part of the evolution of traditional industries and the growth of new sectors.

Each course is designed to provide progression to the workplace with a recognised qualification, relevant skills and valuable experience. Studying at college can also provide a direct route to university and hundreds of our students make the transition to degree courses each year, with many progressing directly to second or third year thanks to our articulation agreements with universities across Scotland.

Whether you are ready to leave school or returning to education to retrain or upskill, our teams are here to help you take that exciting next step. We are passionate about our ambition to give every learner the opportunity to fulfil their potential in education, employment and life.

Students are the lifeblood of our college and inspire us to do good things better. Our work, our purpose and our values are very much aligned to your needs, your aspirations and your future.



Neil Cowie  
Principal and Chief Executive

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CAREERS AT SEA

View our courses  
& apply online  
[nescol.ac.uk/courses](https://nescol.ac.uk/courses)



MORE THAN  
**140**  
FULL-TIME  
COURSES

**18**  
SUBJECT  
AREAS

**4**  
LOCATIONS

# YOUR ROUTE

## TO SUCCESS

NESCOL IS ONE OF SCOTLAND'S LARGEST PROVIDERS OF VOCATIONAL EDUCATION, WITH A HUGE VARIETY OF COURSES IN A VAST RANGE OF SUBJECT AREAS.

Everyone can start on a course to suit their ability and experience, from introductory to advanced level. The curriculum is constantly evolving, with new and updated courses developed to meet the needs of industry and give students the best chance of rewarding careers.



**ABERDEEN ALTENS**

**ABERDEEN CITY**

**FRASERBURGH**

**SCOTTISH MARITIME ACADEMY**





## ACCESS EXCELLENT STUDENT SUPPORT

The College's friendly Student Advice Centre staff and Student Advice and Support Team offer expert guidance on a wide range of different topics while you enjoy your NESCol experience and when you look to progress to further study or employment. Additional learning support, funding and advice for international students as well as personal support and career guidance are all available from our advisors. Access to a host of other support services is also provided to students.



AROUND  
**18**  
HOURS A WEEK

MORE THAN  
**38%**  
OF NORTH EAST SCHOOL  
LEAVERS CHOOSE NESCOL  
FOR THEIR NEXT STEP

GIVE • GET • GROW  
**RESPECT**

## ENJOY FLEXIBLE LEARNING

We know everyone's circumstances are different and flexibility is more important than ever. From distance learning and part-time courses through to our full-time offer, all of our courses provide the chance to fit with family, work and other commitments. Most full-time courses require you to be in class for around 18 hours per week – leaving plenty of scope to study, work, and enjoy your own free time. Some courses will require more than this and our subject specialists will be happy to advise.

## EMBRACE THE COLLEGE EXPERIENCE

Equality is central to all of our ambitions for a bright, vibrant and inclusive College. Everyone is welcome at NESCol and our Respect commitment ensures that we strive to provide the best possible environment for all students, staff and stakeholders - free from harassment and discrimination. This means that every campus is a diverse, interesting, safe and exciting place to be. Find out more at

[www.nescol.ac.uk/respect](http://www.nescol.ac.uk/respect)

# A JOURNEY OF DISCOVERY

**BEHIND THE DOORS AT NESCOL  
THERE'S A WHOLE NEW WORLD  
WAITING TO BE DISCOVERED**

**INSPIRATIONAL CREATIVE SPACES  
SIT SIDE BY SIDE WITH THE BUZZ OF  
PROFESSIONAL KITCHENS AND HAIR  
AND BEAUTY SALONS, THE ENERGY  
OF CONSTRUCTION AND ENGINEERING  
WORKSHOPS, STUDY AND SOCIAL AREAS  
AND MUCH MORE IN BETWEEN.**



## **THE BASEMENT THEATRE**

A hidden gem on the North East arts scene, our very own theatre at City Campus has a capacity of more than 100 and hosts a range of shows each year. Most importantly it provides the ideal space for students to hone their skills in performance and production. The theatre complements music rehearsal spaces as well as industry standard sound production, TV and radio studios.

## **GATE 63 AND WALLACE RESTAURANT**

NESCol's training restaurants are renowned for their excellent service and fine dining, delivered by students as they put theory into practice in the professional kitchens and front of house settings. Gate 63 at City Campus and the Wallace Restaurant at Fraserburgh Campus have been designed to provide a perfect training environment.







## THE SALON AND IN:TUITION

Hair and beauty students at our Fraserburgh and City campuses benefit from the very best facilities to perfect their technique, with professional salon services on offer to the public in relaxing and welcoming environments that are complete with the very latest equipment to keep pace with industry.

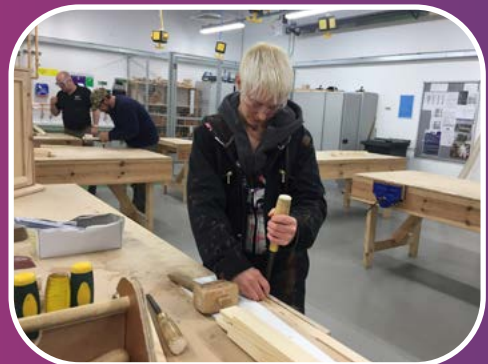
## BRIDGE SIMULATORS

One minute students can be navigating the calm waters of the Port of Singapore, the next the harsh seas of the North East as they are trained in the vital skills required for a career at sea. The bridge simulators at the Scottish Maritime Academy provide a challenging and realistic representation of the rigours of the sector.



## FUTURE SKILLS ZONE AND FUTURE SKILLS WORKSHOP

Created following a generous donation by a local benefactor, these vibrant learning areas are at the heart of Fraserburgh Campus and are designed to provide a hands-on showcase of the technology that will drive key industries in the region. Students gain experience in everything from robotics and 3D printing to drones and virtual reality.



## CONSTRUCTION WORKSHOPS

From replica home heating systems and circuit rigs for plumbing and electrical engineering students, to full scale interiors in the painting and decorating department and joinery and brickwork workshops, Altens and Fraserburgh campuses provide realistic training spaces that bring the construction disciplines to life.

# LEARN FROM THE BEST

## ART, PHOTOGRAPHY AND FLORISTRY STUDIOS

Building the right environment for creativity to flourish is very important to us. Across City and Fraserburgh campuses there are a range of vibrant learning spaces, ranging from textile rooms and art studios to newly created photography studios kitted out with the very latest industry equipment.



## SCIENCE LABORATORIES

Our labs are always a hive of activity and practical work is central to the curriculum. Cloud chambers, flame tubes, fluorescence spectrometers, hydrogen and biotechnology equipment and a range of other instruments and research resources provide the opportunity for students to build their skills and knowledge at City and Fraserburgh campuses.



DEDICATED, ENTHUSIASTIC AND INDUSTRY-EXPERIENCED TEACHING STAFF GUIDE STUDENTS THROUGH THEIR CHOSEN COURSE. COMPREHENSIVE ONLINE RESOURCES, ENGAGING CLASSROOM SESSIONS AND INNOVATIVE PRACTICAL EXPERIENCES ARE USED TO PROVIDE A SPRINGBOARD TO FUTURE CAREERS. OUR NURTURING LEARNING ENVIRONMENT AND SUPPORTIVE APPROACH AIMS TO GET THE BEST OUT OF EVERY INDIVIDUAL AND ENSURE NESCOL STUDENTS FULFIL THEIR POTENTIAL IN EMPLOYMENT AND LIFE.



## ENGINEERING

At Fraserburgh and Altens campuses our students learn in surroundings that replicate the world of work - from automotive workshops, complete with spray booths, to professional welding facilities and much more. A major focus is on developing the College's resources dedicated to energy transition, with exciting investment plans.



## CARE WARD

Did you know we have a replica of a care ward at our City Campus, complete with hospital beds and specialist mannequins? Fraserburgh Campus also has dedicated health and social care facilities, with childcare areas also featuring materials and learning tools that help students make the transition from classroom to the workplace seamlessly.



# GETTING STARTED

## OUR AIM IS TO MAKE SECURING A PLACE AT NESCOL AS STRAIGHTFORWARD AS POSSIBLE.

Expert teams are available to provide advice and guidance on every stage of the application process and we've mapped out exactly what to expect. You can find a quick guide to applying on P18.

Applications are accepted right through to the start of each session, but courses can fill up quickly so we always advise applying as soon as you are ready. We keep in regular touch with applicants, providing all of the information needed to get started at NESCol.

The College knows that every student is different. We offer impartial and confidential information and advice on a range of topics.

These include: application and course advice; funding applications and queries; international admissions; induction information; transition from school to college; additional support for learning; assistive technologies; mental health and wellbeing advice; money management; key skills and study support; support for care experienced students; exams and graduation; careers, employability and enterprise; university progression.

## FUNDING

Funding is a key consideration when joining NESCol. There are a number of different funding options available for full-time courses.

Most students will receive funding to meet tuition fees.

You may also be eligible for help towards the cost of living and travel costs while studying. Additional provision, including childcare and discretionary funding for those facing financial hardship, is also available depending on personal circumstances.

Visit [nescol.ac.uk/full-time-funding](https://nescol.ac.uk/full-time-funding) for details on the full range of funding options.

With a Student Advice Centre at each of our main campuses, advisors are available in person or to talk to using LiveChat, email and phone.

T 01224 612704

E [studentadvice@nescol.ac.uk](mailto:studentadvice@nescol.ac.uk)

LiveChat support is  
available on our website  
[www.nescol.ac.uk](https://www.nescol.ac.uk)

Monday to Thursday  
08:30 - 10:00 and 14:30 - 16:00  
Friday  
08:30 - 10:00 and 14:30 - 15:30



NESCol is typing

The Student Information Scotland website also includes a funding checker and detailed information on eligibility requirements:

[www.studentinformation.gov.scot](https://www.studentinformation.gov.scot)

Full-time funding  
[nescol.ac.uk/full-time-funding](https://nescol.ac.uk/full-time-funding)



## LEARNING RESOURCES

As a NESCol student you will have access to a host of resources and facilities to help you make the most of your experience.



**MyNESCol:** Our student intranet is where you will find your timetable, manage absences and get the latest news and information for students. It is accessible using web browsers or as an Android or Apple app.



**VLE:** The Virtual Learning Environment provides every student with access to a course area with material and resources as well as a place for groups to collaborate and chat online. Our VLE also allows learning to be delivered online and is available as an app.



**Bring Your Own Device:** NESCol embraces online opportunities to add to the learning experience. Some courses require access to a device and the Bring Your Own Device initiative supports this. Funding may be available to ensure you have the equipment you need.



**Office 365:** As a student at NESCol you will have free access to Microsoft Office 365, including key applications such as Word, Excel and Powerpoint. A range of communication tools, including Teams and Skype, are part of the package as well as OneDrive cloud storage.



**IT HelpZone:** Run by computing students, the helpdesks at each campus provide assistance on a wide range of IT issues. Available as a drop-in service or to provide email and phone assistance, the IT HelpZone teams offer a friendly, professional and swift service.



**Libraries:** The libraries at our Altens, City and Fraserburgh campuses stock a range of resources for study and leisure. From subject specific books and journals to the latest fiction releases, there is something for everyone. With a Digital Skills Space at each, they offer a friendly study space for all.



# WHAT OUR STUDENTS THINK

NESCOL FIRST IMPRESSIONS SURVEY

MORE THAN  
**5,000**  
students responded

AUTUMN 2023

**98%**  
OF FULL-TIME STUDENTS  
BELIEVE THEY ARE TREATED  
FAIRLY

**97%**  
OF FULL-TIME STUDENTS  
ARE SATISFIED WITH THEIR  
COURSE



All of the lecturers are great and there is always an amazing atmosphere during the classes.



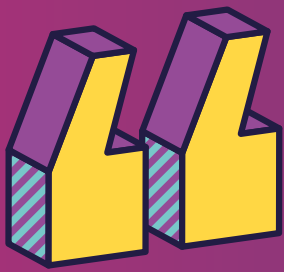
AT NESCOL, ONE OF OUR PRIORITIES IS TO LISTEN TO WHAT OUR STUDENTS HAVE TO SAY SO THAT WE CAN MAKE SURE YOUR COLLEGE EXPERIENCE IS THE BEST IT CAN BE.

During your time as a student with us, you may have the opportunity to put yourself forward as a class rep, take part in a focus group or complete online surveys. One of these is the NESCol First Impressions Survey which full-time students are invited to complete a few weeks after starting their course. More than 5,000 full-time students responded in autumn 2023 (88% of those eligible) and we're delighted with the results!

Read our student stories  
[nescol.ac.uk/stories](https://nescol.ac.uk/stories)







WHEN WE ASKED STUDENTS ABOUT THEIR INTRODUCTION TO NESCOL, THE WARMTH OF THE WELCOME AND SUPPORT FROM STAFF SHONE THROUGH.

STAFF ARE ON HAND TO WELCOME STUDENTS TO CAMPUS AT THE START OF EACH ACADEMIC YEAR AND TO HELP EVERYONE FIND THEIR WAY.

WITH AN ACADEMIC TUTOR ASSIGNED TO EVERY FULL-TIME STUDENT, THERE'S A FRIENDLY FACE FROM DAY ONE TO SUPPORT AND GUIDE YOU DURING YOUR TIME WITH US.



There's support and advice available throughout the summer for anyone keen to find out more about what to expect and to help with the transition to College.



NESCol is a fair, kind, welcoming environment, with friendly and supportive staff. I love coming here."



"I have found it a really inclusive experience and I feel well supported."



The staff are great - always there when you need them and I feel they will help me achieve my goals.

**96%**  
OF FULL-TIME STUDENTS  
ENJOY ATTENDING COLLEGE

*"NESCol helped me gain my confidence again after a huge gap in my studies."*



OUR

# CAMPUSES

4  
CAMPUSES

## THE REACH OF NESCOL EXTENDS THROUGHOUT THE REGION, WITH CAMPUSES ACROSS THE NORTH EAST OF SCOTLAND.

The majority of full-time courses are delivered at our Altens, City and Fraserburgh campuses. The Scottish Maritime Academy in Peterhead is another important NESCol centre of excellence.

All benefit from excellent transport links, including College buses serving Fraserburgh and Altens campuses, and have their own specialist learning areas.

The campuses offer students a range of additional facilities, ranging from advice and support to IT assistance, libraries and study spaces as well as fitness suites and catering outlets.



### ALTENS CAMPUS

  
**500+**  
STUDENTS

  
FITNESS  
SUITE

**2**  
CAFÉS

  
QUIET &  
SOCIAL  
AREAS



### CITY CAMPUS

  
**4,500+**  
STUDENTS

  
FITNESS  
SUITE

**4**  
CAFÉS

  
QUIET &  
SOCIAL  
AREAS



### FRASERBURGH CAMPUS

  
**950+**  
STUDENTS

  
FITNESS  
SUITE

**2**  
CAFÉS

  
QUIET &  
SOCIAL  
AREAS

ALL CAMPUSES  
FEATURE:

IT.THE.Z.P.ZONE

 LIBRARY 



NESCol  
Students'  
Association

 STUDENT  
ADVICE  
CENTRE

## THE SCOTTISH MARITIME ACADEMY

Overlooking Peterhead Marina, the Scottish Maritime Academy is at the forefront of training in the Merchant Navy, standby and supply sector and fishing industry. It offers courses for new entrants as well as experienced mariners from across the UK and overseas.

The Academy has access to high specification teaching resources and specialist maritime equipment. It's able to replicate what is happening in the port in the classroom with realistic training scenarios in a secure training environment.

Learners can gain practical experience in the net hall, build their communication expertise in the radio room or sample life on the bridge using the full bridge Wartsila simulator.



**40** YEARS  
MARITIME  
TRAINING  
EXPERIENCE

 **250 METRES  
PROXIMITY  
TO PORT**

## A CLEAN, GREEN FUTURE

### SUSTAINABILITY IS A WAY OF LIFE AT NESCOL.

The College is integral to the skills revolution that is driving energy transition in the North East and beyond by creating a workforce equipped for a new era.

Our teams are also passionate about working with students to reduce the carbon footprint of the College by changing the way we operate. The aim is to become a net zero institution by 2035.

From planting trees on campus and major solar energy projects, to a fleet of zero emission vehicles and from recycling activity to the use of compostable catering materials, good practice can be found at every turn.

It all adds up to a firm commitment to a green and vibrant future for the region and all those we serve.

**2023  
SOLAR PV SYSTEM**  
Altens, City, Clinterty  
& Fraserburgh

AIM TO BE **net  
zero**  
BY 2035

**95%  
LANDFILL  
DIVERSION  
RATE**

**2019  
ELECTRIC  
CHARGING  
POINTS AND  
CARS**

**2020  
H<sup>2</sup>  
HYDROGEN  
CARS**

Read our pledge







# THE NESCOL EXPERIENCE

## FRESHERS' WEEK

The College year starts with Freshers' Week – a chance to settle into new surroundings and find out more about College life. In addition to promoting opportunities within NESCol, we also invite specially selected external exhibitors to join the week and to share information and offers with students.

## NESCOL STUDENTS' ASSOCIATION

Run by students for students, the SA leads initiatives, events and activities as well as supporting those keen to establish clubs and societies of their own. From music to sport and politics, there are opportunities for all. The SA also plays a vital part in representing the student voice at NESCol and everyone has a chance to get involved in key roles.

## GO CELEBRATE!

Each year the achievements of students are recognised in the Go Celebrate! awards, with nominations invited from students and staff across a range of categories. It is just one of a number of celebrations on the NESCol calendar, including the Modern Apprenticeship Awards and opportunities to get involved in regional and national competitions.

## SPARKLE WINTER FESTIVAL

In December, the College community joins together for a month of fun and fundraising, with a packed festive programme. In 2022 the events raised thousands of pounds for The Student Pantry, a NESCol SA initiative designed to combat food insecurity among students by offering free store cupboard goods and other essentials. A free Breakfast Club is also run by the SA.

## SUPPORT NETWORKS AND EVENTS

Support is at the heart of our student-centred approach. A number of initiatives are in place, ranging from those for care experienced students and student carers to the essential tips in the Hack Your Studies sessions, university transition and career events. There is also free access for every student to a variety of resources and advice through wellbeing specialist Spectrum.Life.

## EXHIBITIONS AND PERFORMANCES

We love to put the creativity of our students in the spotlight. From photography exhibitions and art shows to theatre productions and special music showcase events, there is always a busy schedule both on campus and through partnerships with external venues and organisations.

## GRADUATION

With annual ceremonies in Aberdeen and Fraserburgh, NESCol Graduations are a glittering occasion designed to ensure every student completing their HNC, HND or equivalent qualification has the chance to share their special occasion with those closest to them. Always a highlight of the year, the events are an inspiring way to mark each individual's accomplishments.





# YOUR FUTURE, YOUR WAY

**Around 6,000 students enroll on full-time courses each year.**

The total number of students under our wing at any one time swells to more than 20,000 through part-time, distance learning, schools-college partnerships and our role in the apprenticeship family.

**FULL-TIME**

**PART-TIME**

**DISTANCE LEARNING**

**SCHOOLS-COLLEGE  
PARTNERSHIPS**

**APPRENTICESHIPS**

## SCHOOLS-COLLEGE PARTNERSHIPS

For many students, the association with NESCol starts well before they start a full-time course. Through our close links with North East secondary schools, we offer a wide range of courses at a variety of levels for pupils in S4, S5 and S6 in Aberdeen and Aberdeenshire. Alongside Foundation Apprenticeships there are also qualifications awarded by City and Guilds and the SQA. Further information is available at:

[nescol.ac.uk/school-links](https://nescol.ac.uk/school-links)

## MODERN APPRENTICESHIPS

A Modern Apprenticeship provides anyone aged 16 or over the opportunity to achieve industry recognised qualifications whilst working. They come in all shapes and sizes, typically lasting from two to four years. Individuals must be employed to enrol on a Modern Apprenticeship programme.

Visit [nescol.ac.uk/apprenticeships](https://nescol.ac.uk/apprenticeships) to discover the range of apprenticeships delivered by NESCol teams.

## DFN PROJECT SEARCH

This one-year internship programme is based on an international model which originated in the USA and supports young people with additional needs to gain skills and experience to go on to employment. It is a collaborative project between NESCol, the University of Aberdeen and Values Into Action Scotland. It is supported by Skills Development Scotland. Full course details are available at:

[nescol.ac.uk/courses/project-search](https://nescol.ac.uk/courses/project-search)

## PART-TIME AND DISTANCE LEARNING

We have a comprehensive range of flexible learning options, from leisure courses offering the chance to try fun and exciting activities with expert tuition to opportunities to upskill or retrain for career change or progression. Our growing distance learning programme provides an extensive selection of online courses aimed at personal and professional development. Find out more at: [nescol.ac.uk/part-time-and-distance-learning](https://nescol.ac.uk/part-time-and-distance-learning)

## FOR EMPLOYERS

Free training worth up to £15,000 is available for every North East business through the Flexible Workforce Development Fund. Tailored support can be provided alongside a well-established choice of existing courses designed to support the needs of the region's traditional and emerging sectors. NESCol provides a variety of services for employers and further information can be:

[nescol.ac.uk/college-services/employers/](https://nescol.ac.uk/college-services/employers/)

FREE TRAINING WORTH UP TO

**£15,000**

IS AVAILABLE FOR EVERY NORTH  
EAST BUSINESS THROUGH  
THE FLEXIBLE WORKFORCE  
DEVELOPMENT FUND

[nescol.ac.uk/modes-of-study](https://nescol.ac.uk/modes-of-study)

# ROUTES TO EMPLOYMENT

**NESCOL IS THE GATEWAY TO A WORLD OF OPPORTUNITY AND WE ARE HERE TO SUPPORT OUR STUDENTS EVERY STEP OF THE WAY.**

Our courses offer progression to employment with a recognised qualification and relevant industry skills as well as the confidence to put that new knowledge and expertise into practice in the workplace.

The latest national study carried out by the Scottish Funding Council found that a record 91% of the country's college leavers progressed to positive destinations, including work or university.

NESCol has close relationships with employers and a strong track record of providing talented recruits to businesses and organisations throughout the region, across the UK and worldwide.

We collaborate with businesses, industry bodies and trade organisations to ensure courses are relevant to the sectors they serve.

The latest trends and developments are used to shape the way subjects are taught and industry links help to attract input from guest speakers as well as providing opportunities to take part in special projects, class field trips and much more.

The College also places a strong emphasis on developing enterprise skills and confidence amongst students at all levels.

Close work with organisations including Bridge 2 Business and Elevator ensure opportunities to get involved and to gain insight into the world of business. Many NESCol students have gone on to establish successful businesses and to provide employment across a host of different industries.



**"I'm so glad that I came to NESCol because it really has been a life changing experience. Studying an HND in Social Sciences really helped me to see the world in a better light."**

**Kirsten Koss**  
Social Sciences

**MORE THAN**

**91%**

**OF STUDENTS PROGRESS TO POSITIVE DESTINATIONS**



[NESCOL.AC.UK/STORIES](https://nescol.ac.uk/stories)



# PATHWAYS TO UNIVERSITY

**55%**  
OF STUDENTS GO ON TO  
STUDY AT UNIVERSITY

## ACHIEVEMENTS AT NESCOL OPEN UP A RANGE OF OPTIONS WHEN IT IS TIME TO TAKE THAT IMPORTANT NEXT STEP.

The College can provide a direct route to university and hundreds of our students make the transition to degree courses each year.

Articulation arrangements with RGU, the University of Aberdeen and universities across Scotland mean students can progress to year two or year three of university on successful completion of an HNC or HND.

According to the latest study, more than 55% of students leaving Scottish colleges with a qualification at SCQF Level 7 or above went on to study at university.

NESCol works closely with partner universities to offer well established pathways and align courses to provide a smooth transition – with more than 50 links from NESCol to RGU alone!

**DEGREE**link  
make the connection

**NESCol has partnered with RGU to make the transition from college to university as straightforward as possible.**

The collaboration allows students to take their first steps towards a degree by studying in the vibrant and nurturing NESCol environment, with the aim of progressing to university when the time is right.

The Degree Link programme is the perfect platform for students who aim to study at university after building qualifications, knowledge and skills at College.

Entry will be subject to specified routes through HNC/HND or certain knowledge requirements. Completion of a HNC will lead to entry in year two of a degree course and completion of a HND will lead to entry in year three of a degree course.

In some cases there may be course-specific requirements, such as taking specified options on an HN programme, and some courses may require presentation of a portfolio or an interview with an RGU tutor.

As a NESCol student you can join the RGU Associate Student scheme, bringing a number of benefits.

[rgu.ac.uk/degree-link](http://rgu.ac.uk/degree-link)

## ASSOCIATE UNIVERSITIES

NESCol has a number of associate universities, and you will find that every HND course offers formal articulation arrangements.

**Our associate universities are:**

**ABERTAY UNIVERSITY**

**EDINBURGH NAPIER UNIVERSITY**

**GLASGOW CALEDONIAN UNIVERSITY**

**QUEEN MARGARET UNIVERSITY**

**RGU**

**THE OPEN UNIVERSITY**

**UNIVERSITY OF ABERDEEN**

**UNIVERSITY OF THE HIGHLANDS  
AND ISLANDS**

# ADMISSIONS PROCEDURE

DECIDE WHICH  
COURSE YOU'D LIKE  
TO STUDY

 [www.nescol.ac.uk](http://www.nescol.ac.uk)

Do you meet the entry  
requirements for this course or  
are you working towards them?

NO

YES

APPLY NOW

## EXCELLENT! APPLY ONLINE NOW\*.

(Current students enrolled on Year 1 of an HND will have an application processed on their behalf by our admissions team.)

For further information on how to complete your application visit the 'How to apply' section on our website.

\*A paper application can be submitted

EXPLORE ALTERNATIVES ON OUR  
WEBSITE OR CONTACT OUR STUDENT  
ADVICE CENTRE TO TALK ABOUT THE  
BEST ROUTE FOR YOU.

We're confident we have a course to suit everyone.

You'll receive an acknowledgement of your application within 24 hours\*. If we need further information from you or want to invite you for an interview, we'll be in touch within 6 weeks. Interviews may be in person on campus or online via Teams.

\*For paper applications this will be within five working days

SOMETIMES OUR ADMISSIONS TEAM  
CAN MAKE YOU AN OFFER STRAIGHT  
AWAY.

This is often the case for current students progressing between course levels.

## YOU'VE BEEN INVITED FOR AN INTERVIEW

Don't worry! It's more of an informal chat so our curriculum staff can find out if the course you have applied for is the best option for you. It's also a chance for you to ask questions about the course and studying at NESCol. Remember to bring any documentation you've been asked to take along and give yourself plenty time to get to campus if your interview is in person.

## THE COURSE YOU'VE APPLIED FOR IS AT HIGH DEMAND

Some of our courses attract more applications than places available. When this happens we hold your details on our waiting list and should spaces become available we'll let you know. You are welcome to withdraw your application for that course and apply for an alternative.

Please contact [enquiry@nescol.ac.uk](mailto:enquiry@nescol.ac.uk) to do so.

WHAT  
HAPPENS  
NEXT?





**You'll be notified of the outcome of your interview within 10 working days.**

**YOU WILL EITHER BE**

**MADE A FULL (UNCONDITIONAL) OFFER.**

Congratulations! Accept your offer to confirm your place on the course.

**GOOD NEWS!**

**MADE A CONDITIONAL OFFER.**

Your place on the course is dependent on achieving exams or successfully completing your current NESCol course. For those sitting exams (e.g. SQA Nationals or Highers at school) we'll let you know how to share those with us nearer results day (6 August 2024).

**NOT OFFERED A PLACE?**

Our curriculum team may recommend an alternative course or an advisor from our Student Advice Centre will be in touch to discuss your options.

**NEED HELP WITH YOUR APPLICATION?**

Contact our Student Advice Centre on 01224 612330 or [studentadvice@nescol.ac.uk](mailto:studentadvice@nescol.ac.uk)

Find out more  
[nescol.ac.uk/how-to-apply](https://nescol.ac.uk/how-to-apply)



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[www.nescol.ac.uk](https://www.nescol.ac.uk)



**NORTH EAST  
SCOTLAND  
COLLEGE**



**APPLICANT  
UPDATE**

**WE'LL KEEP IN TOUCH WITH YOU VIA OUR REGULAR APPLICANT UPDATE EMAILS WHERE WE WILL SHARE USEFUL INFORMATION ON FUNDING, STUDENT SUPPORT, KEY EVENTS, ENROLMENT AND MORE. PLEASE KEEP AN EYE OUT FOR THESE.**

# FOLLOW THE DIRECTION THAT'S RIGHT FOR YOU

## NESCOL PROVIDES LEVELS AND MODES OF STUDY THAT OFFER UNPARALLELED FLEXIBILITY.

Our teams work with applicants to ensure they are placed on a course at the most appropriate level, giving every individual the best opportunity to achieve the qualification they need to follow their chosen path.

Most subjects offer courses at non-advanced and advanced (HNC and HND) level, all with progression routes to further qualifications or employment.

Full-time courses listed in this guide have a Scottish Credit and Qualifications Framework (SCQF) level or comparable level as a quick and easy reference.

The SCQF Framework supports lifelong learning in Scotland and helps learners, employers and the public understand the full range of qualifications and how they relate to each other. To view an interactive version of the SCQF Framework visit:

[www.scqf.org.uk](http://www.scqf.org.uk)

SCQF Levels	SQA Qualifications		Qualifications of Higher Education Institutions		Apprenticeships & SVQs
12			↑		Professional Apprenticeship
11					Graduate Apprenticeship, Professional Apprenticeship SVQ
10					Graduate Apprenticeship, Professional Apprenticeship
9			Professional Development Award		Graduate Apprenticeship, Technical Apprenticeship SVQ
8		Higher National Diploma			Higher Apprenticeship, Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate			Modern Apprenticeship, SVQ
6	Higher, Awards, Skills for Work Higher		↓		Modern Apprenticeship, Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ
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1	National 1, Awards				

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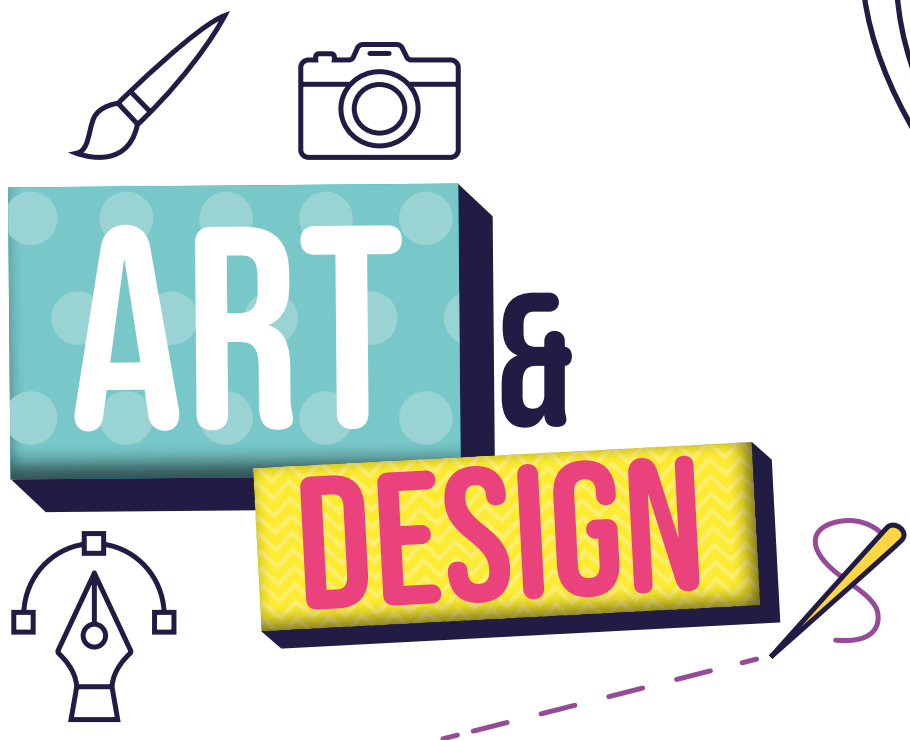
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CAREERS AT SEA

View our courses  
& apply online  
[nescol.ac.uk/courses](https://nescol.ac.uk/courses)







WHETHER YOU ASPIRE TO WORK AS AN ARTIST, FASHION DESIGNER, PHOTOGRAPHER, ANIMATOR, GRAPHIC DESIGNER, OR ONE OF MANY MORE EXCITING ROLES IN THE EVER-EVOLVING CREATIVE INDUSTRIES, NESCOL WILL EQUIP YOU WITH THE KNOWLEDGE AND SKILLS TO MAKE A POSITIVE IMPACT WITHIN YOUR CHOSEN FIELD.

View full course listing or  
to apply visit  
[www.nescol.ac.uk/art](http://www.nescol.ac.uk/art)



## OUR COURSES

### INTRODUCTION TO ART & DESIGN SCQF LEVEL 5

*Course code: PAMAC (City) RHMPR (Fraserburgh)*

You will investigate the world of art and design in this practical, hands-on course that will allow you to discover and advance your talents using a range of techniques. Not only will you develop the creative skills needed to advance in your studies but also improve a number of transferable skills for life and work.

#### ENTRY REQUIREMENTS

Passes at National 4 level or equivalent. For those returning to education, life skills and experience may allow entry.

### ART & DESIGN PORTFOLIO BUILDING SCQF LEVEL 6

*Course code: PAMAD (City) RHMAD (Fraserburgh)*

You will develop skills in art and design and prepare a portfolio to showcase your skills and techniques. You will develop creative art or design solutions, informed by an understanding and awareness of contemporary practices and issues.

#### ENTRY REQUIREMENTS

Four passes at National 5 level or equivalent to include Art & Design and English/Communication. Alternatively, applicants may have completed an appropriate Level 5 course.

### HNC/HND ART & DESIGN SCQF LEVEL 7/8

*Course code: HNC - RHCD (Fraserburgh) / HND - RHDD (Fraserburgh)*

You will have opportunities to refine a broad range of art and design skills in 2D and 3D areas, with a thorough grounding in research, analysis and concept development using a range of media and techniques. You will also develop an awareness of the historical, contextual and social issues relevant to art and design practice.

#### ENTRY REQUIREMENTS

Applicants should have a minimum of one course pass at Higher level or equivalent in Art & Design. A pass in English/Communication at National 5 or equivalent is also required. Alternatively, applicants may have completed an appropriate Level 6 course. For those returning to education, life skills and experience may allow entry.

### HND CONTEMPORARY ART PRACTICE SCQF LEVEL 7/8

*Course code: PADC (City)*

This course provides a broad visual education in Contemporary Art Practice to develop skills, knowledge and an awareness of specialist art and design disciplines. You will have the opportunity to develop individual practice in relation to personal interests. This will be enhanced by historical and contextual studies, so that you can explore the work of professional artists to link to your individual practice. You will be able to work individually and in teams supported by group discussion, personal and individual support. This could link to client projects and public art experiences and exhibitions.

#### ENTRY REQUIREMENTS

Progress from Art & Design Level 6 college course. Alternatively, a minimum of one Higher pass and a portfolio review (information on portfolio requirements will be sent after you apply). A portfolio of work from work/practice may also be accepted.

## FASHION & TEXTILES: DESIGN & MANUFACTURE SCQF LEVEL 6

*Course code: PAMFT (City)*

.....

This course gives you the opportunity to explore your creative side, developing an understanding of and basic skills in the areas of fashion design and garment manufacture. You will build a portfolio of work to advance to HND Textiles or HNC Fashion Business. Each year culminates in a fashion show.

### ENTRY REQUIREMENTS

Four passes at National 5 level or equivalent to include Art & Design and English/Communication or an appropriate Level 5 course. For those returning to education, life skills and experience may allow entry.

## HND TEXTILES SCQF LEVEL 8

*Course code: PADS (City)*

.....

Students will learn to design and produce fashion garments using a range of different materials and techniques, whilst working in a creative environment which closely replicates industry standards. The topics covered will allow you to develop strong original concepts based on your study of design semantics, surface decoration for textiles, professional design practice and observational drawing. The course also includes a creative project for artists and designers, where you can explore your individuality in textile techniques. Each year culminates in a fashion show.

### ENTRY REQUIREMENTS

Two Highers, one of which should be Art & Design. A pass in English/Communication at National 5 or equivalent is also required or an appropriate Level 6 course. For those returning to education, life skills and experience may allow entry. Advanced entry directly to year 2 is possible for those who have completed 15 credits from HNC Textiles.

## FASHION BUSINESS SCQF LEVEL 6

*Course code: PAMFU (City)*

.....

If you wish to work in the business of fashion retail, this course will give you the starting point to explore the diverse skills and employment in this competitive industry. From introductory projects in fashion business management, buying, merchandising, range planning, and forecasting for the latest trends and styles, You will learn about the different roles in this industry to help you make career decisions.

### ENTRY REQUIREMENTS

At least four course passes at National 5, or prior life/industry experience.

## HNC FASHION BUSINESS SCQF LEVEL 7

*Course code: PACF (City)*

.....

This course will prepare you for the diverse careers available in the competitive fashion retailing industry. As well as developing creative strategies in fashion, you will also learn how to apply key business standards for enterprise in this industry.

### ENTRY REQUIREMENTS

One Higher (minimum) or equivalent or an appropriate Level 6 course. For those returning to education, life skills and experience may apply.



## PHOTOGRAPHY PORTFOLIO BUILDING SCQF LEVEL 6

*Course code: PCMPG (City)*

.....  
If you would like to develop a portfolio by exploring diverse essential photographic approaches and skills required for progression to more advanced levels of study in photography, or prepare yourself for initial entry to employment within the photo-imaging sector, then this is the course for you!

### ENTRY REQUIREMENTS

Four passes at National 5 level or equivalent, preferably including Art & Design and English/Communication. Alternatively, applicants may have completed an appropriate Level 5 course. For those returning to education, life skills and experience may allow entry.

## HND PHOTOGRAPHY SCQF LEVEL 8

*Course code: PCDP (City)*

.....  
This advanced course will give you the chance to undertake diverse, advanced photography projects using industry-standard equipment and technology. You will be able to make decisions as you progress about how you will apply these skills for industry, whether this is in a commercial or creative arts vocation. You will also have the opportunity to visit professional studios in London and also visit Paris for the largest photographic fair in Europe.

### ENTRY REQUIREMENTS

Two Highers to include Art & Design, English or Photography or an appropriate Level 6 course. For those returning to education, life skills and experience may allow entry. Advanced entry directly to year 2 with 15 credits from HNC Photography.

## FILMCRAFT & ANIMATION BROADLY COMPARABLE TO SCQF LEVEL 6

*Course code: PBMFT (City)*

.....  
On this course, you will develop flexible, wide-ranging skills appropriate to the film and animation industries, which will enable you to progress to a variety of advanced courses in related areas. Learners will have access to a range of high-quality resources to support their learning e.g. cameras, editing equipment, and animation software.

### ENTRY REQUIREMENTS

Applicants should have a minimum of three course passes at National 5 level or equivalent. For those returning to education, life skills and experience may allow entry.

## HND 3D COMPUTER ANIMATION SCQF LEVEL 8

*Course code: PBDE (City)*

.....  
The HND 3D Computer Animation course will provide you with the technical and creative skills needed for a career in the animation industry. Students will explore a range of topics such as character design and modelling, environmental modelling, special effects, compositing and motion graphics. Using industry-standard software and equipment, students will learn the technical process of animation – from design, storyboarding, modeling and animating, through to the final editing process. Students will have an opportunity to learn 3Ds Max, After Effects, Photoshop, traditional drawing, character design, storyboarding, animation principles and techniques to create a wide range of animation.

### ENTRY REQUIREMENTS

Two Highers or equivalent or an appropriate Level 6 course. For those returning to education, life skills and experience may allow entry. Advanced entry directly to year 2 with 15 credits from HNC 3D Computer Animation.

## DEVELOP A PORTFOLIO IN VISUAL COMMUNICATION SCQF LEVEL 6

*Course code: PAMVC (City)*

.....

This course has been designed for those with an interest in developing skills that are relevant for the creative design sector. This project-based course is ideal for those who wish to pursue a career in computer arts or graphic design – an exciting and rapidly expanding area of the creative industries.

### ENTRY REQUIREMENTS

Four passes at National 5 level or equivalent to including Art and English/Communication or an appropriate Level 5 course. For those returning to education, life skills and experience may allow entry.

## HND VISUAL COMMUNICATION (GRAPHIC DESIGN AND/OR ILLUSTRATION) SCQF LEVEL 8

*Course code: PADA (City)*

.....

This course will prepare you for Visual Communication roles that require creativity, conceptual thinking, critical analysis, and planning and reflection skills. You will experience industry-standard approaches and technology to develop solutions to client commissions for a diverse range of promotion, advertising, packaging and illustration by visually communicating ideas for client purposes. You will build a portfolio of work to make decisions for progression to university or employment.

### ENTRY REQUIREMENTS

Two Highers or equivalent preferably including Art & Design, English, Graphic Communication or Product Design. Or an appropriate Level 6 course. For those returning to education, life skills and experience may allow entry. Advanced entry directly to year two with 15 credits from HNC Visual Communication.

## FLORISTRY BROADLY COMPARABLE TO SCQF LEVEL 5

*Course code: RHGF (Fraserburgh)*

.....

This course acts as excellent preparation for pursuing a career in a modern floristry business, and will equip successful learners with the essential theoretical understanding and practical skills required to style and create a range of traditional and contemporary floral designs.

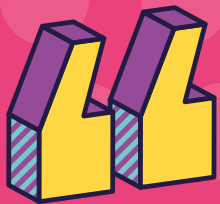
### ENTRY REQUIREMENTS

Passes at National 4 level or equivalent. For those returning to education, life skills and experience may allow entry.









“COMING TO COLLEGE TURNED OUT TO BE THE BEST DECISION I COULD HAVE MADE. I GREW IN CONFIDENCE, AND IT REALLY PREPARED ME FOR UNIVERSITY”

**KATHERINE MARTIN**

HND Contemporary Art Practice

**KATHERINE MARTIN**

HND CONTEMPORARY ART PRACTICE

**PROFILE**

SCHOOL → HND CONTEMPORARY ART PRACTICE →



WINNER AT NESCOL END OF YEAR SHOW →

GRAY'S SCHOOL OF ART TO STUDY FOR A BA IN FINE ART



## CAREER

## OPPORTUNITIES

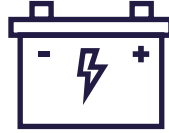
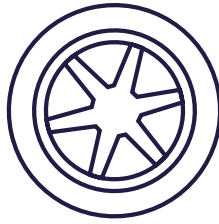
**70,000**

CREATIVE INDUSTRIES  
JOBS IN SCOTLAND  
SOURCE: SCOTTISH GOVERNMENT

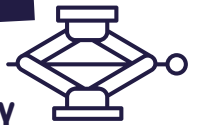
**100%**

OF NESCOL ART  
& DESIGN STUDENTS  
ACHIEVING SCQF LEVEL 7  
MOVED TO WORK OR  
FURTHER STUDY  
SOURCE: SCOTTISH FUNDING COUNCIL

Animator  
Art Coordinator  
Content Producer  
Designer  
Fashion/Textile Designer  
Florist  
Freelance Artist  
Gallery Curator  
Graphic Designer  
Illustrator  
Image Editor  
Media Assistant  
Photographer  
Printmaker  
Product Designer  
Retail Management  
Seamstress/Tailor  
Visual Merchandiser

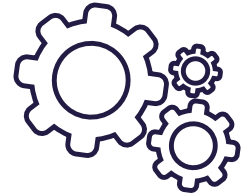


# AUTOMOTIVE



DO YOU WANT TO WORK IN A RAPIDLY CHANGING INDUSTRY INCORPORATING NEW TECHNOLOGIES AND KEEPING THE POPULATION MOBILE? A CAREER IN THE AUTOMOTIVE INDUSTRY OFFERS OPPORTUNITIES TO BECOME EXPERT IN BODY REPAIR OR REPAIR AND MAINTENANCE, INCLUDING IN THE GROWING AREA OF ELECTRIC AND HYBRID VEHICLES.

View full course listing or  
to apply visit  
[nescol.ac.uk/automotive](https://nescol.ac.uk/automotive)





## OUR COURSES

### DIPLOMA IN AUTOMOTIVE VEHICLE ACCIDENT REPAIR LEVEL 1

#### BROADLY COMPARABLE TO SCQF LEVEL 4

*Course code: QQQD (Altens)*

This entry level course is aimed at those who wish to pursue a career in the repair and refinish of motor vehicles. Students are introduced to bodywork and paintwork principles and techniques.

#### ENTRY REQUIREMENTS

National 4, Intermediate 1 or Standard Grade Foundation/General in Maths, English and a technical subject. Please note applicants must be 16 or over by the start of the course.



### DIPLOMA IN AUTOMOTIVE MAINTENANCE & REPAIR PRINCIPLES LEVEL 1

#### BROADLY COMPARABLE TO SCQF LEVEL 4

*Course code: QQQS (Altens) RBQS (Fraserburgh)*

This course is aimed at those who wish to pursue a career in the maintenance and repair of motor vehicles.

#### ENTRY REQUIREMENTS

National 4, Intermediate 1 or Standard Grade Foundation/General level qualification in Maths, English or a technical subject. Please note applicants must be 16 or over by the start of the course.



### LIGHT VEHICLE MAINTENANCE & REPAIR PRINCIPLES SCQF LEVEL 5

*Course code: QQQT (Altens)*

This course follows the Level 1 course, and is aimed at those who want to strengthen their skill set and pursue a career in the repair and maintenance of motor vehicles.

#### ENTRY REQUIREMENTS

National 4, Intermediate 1 or Standard Grade Credit/General level qualification in Maths, English or a technical subject. Please note applicants must be 16 or over by the start of the course.





## CAREER

## OPPORTUNITIES

**8,400**

MOTOR MECHANICS  
EMPLOYED IN SCOTLAND  
SOURCE: OXFORD ECONOMICS

**25,000**

EXTRA ELECTRIC VEHICLE  
TECHNICIANS REQUIRED IN  
THE UK BY 2030

SOURCE: THE SOCIAL MARKET  
FOUNDATION

Engineer

Motor Mechanic

Motor Vehicle Breakdown  
Engineer

Motor Vehicle Fitter

Motor Vehicle Parts Person

Motor Vehicle Technician

Vehicle Body Repairer

Vehicle Spray Painter







**BUSINESS & MANAGEMENT ATTRACTS HIGHLY MOTIVATED INDIVIDUALS WITH MANAGEMENT POTENTIAL AND PROMISING ENTREPRENEURS OF THE FUTURE. THOSE QUALIFIED IN BUSINESS DISCIPLINES ARE SOUGHT AFTER BY EMPLOYERS IN HIGHLY DIVERSE INDUSTRIES AND CAREERS WORLDWIDE.**

View full course listing or to  
apply visit  
[nescol.ac.uk/business](https://nescol.ac.uk/business)



## OUR COURSES

### INTRODUCTION TO BUSINESS & ADMINISTRATION

#### SCQF LEVEL 4/5

**Course code:** PGMT (City) RHMT (Fraserburgh)

This course will introduce you to various business and administration subjects ensuring you have a rounded knowledge of these. You will develop skills in IT, administration, accounting and customer care

#### ENTRY REQUIREMENTS

Passes at National 4 or equivalent. For those returning to education, life skills and experience may allow entry.

### BUSINESS, ACCOUNTING & ADMINISTRATION

#### SCQF LEVEL 5/6

**Course code:** PGMBM (City) RHMBM (Fraserburgh)

This course is intended to provide learners with a broad knowledge of key business functions alongside an associated range of practical skills in areas such as IT, administration, finance, law in the workplace, marketing and customer care. The course is designed to give students progression pathways to HND study in Accounting, Administration and IT, Business and in Legal Services; and to gain skills and knowledge for progression into employment. The course includes a lot of practical elements, allowing students to apply and demonstrate the skills, knowledge and experience gained.

#### ENTRY REQUIREMENTS

Applicants should ideally have three National 5, Standard Grade Credit or Intermediate 2 qualifications, preferably including English and Maths. Other qualifications and experience may be considered, but the ability to work at SCQF Level 5 is essential.

### HND BUSINESS SCQF LEVEL 8

**Course code:** PGDB (City) RHCB (Fraserburgh - Year 1 only)

This advanced level course will further enhance your understanding of key business functions and provide you with an invaluable, detailed overview of the business world. You will acquire a wide range of transferable skills, highly sought after by employers, ensuring you are well-equipped for progression towards further study or direct entry into employment.

#### ENTRY REQUIREMENTS

Two Highers at Grade C or above, preferably in Business and English and a National 5 qualification in Accounting or Maths or Applications of Maths. Or successful completion of SCQF Level 5/6 Business, Accounting & Administration at NESCol. Or a Foundation Apprenticeship in Accounting or Business Skills. For those returning to education, life skills and experience may be considered.

### HND LEGAL SERVICES [LAW] SCQF LEVEL 8

**Course code:** PGDL (City)

This advanced level course will help successful candidates to pursue employment in a legal office or as a paralegal or legal secretary. Alternatively, successful completion will allow you to progress to further legal study at university degree level. It is an excellent foundation course that will give you a good understanding of legal practices and procedures, various aspects of law and how the legal system works.

#### ENTRY REQUIREMENTS

At least two Higher qualifications, at Grade C or above, preferably in English and one other subject. Or successful completion of SCQF Level 5/6 Business, Accounting and Administration at NESCol. For those returning to education, life skills and experience may allow entry.

## HND ACCOUNTING SCQF LEVEL 8

**Course code: PGDA (City) RHCN (Fraserburgh)**

.....

This course is perfect for those looking to enter the accounting profession. The course will help you to build a well-rounded, valuable skill set that meets the standards required by employers. The course is designed to provide you with a solid foundation in the concepts and processes used in financial and management accounting as well as other essential and academic skills required in the professional workplace.

### ENTRY REQUIREMENTS

At least two Highers at Grade C or above, preferably in English and one other subject, and Maths/ Applications of Maths at National 5. Or successful completion of SCQF Level 5/6 Business, Accounting and Administration at NESCol. Foundation Apprenticeships in Accounting or Business can also be considered among the entry requirements for this course. Visit the course page on our website to find out more. For those returning to education, life skills and experience may allow entry.

## HND ADMINISTRATION & INFORMATION TECHNOLOGY SCQF LEVEL 8

**Course code: PGDD (City)**

.....

This advanced level course will build on your existing knowledge, and ensure that you are well-equipped to move on to a university degree or employment. By the end of the course you will be able to demonstrate the skills needed to effectively manage and make important decisions in an administration work environment.

### ENTRY REQUIREMENTS

One Higher at Grade C or above, preferably in Administration, Business or English. Or successful completion of SCQF Level 5/6 Business, Administration and Marketing at NESCol. Foundation Apprenticeships in a range of subjects can also be considered among the entry requirements for this course. Visit the course page on our website to find out more. For those returning to education, life skills and experience may allow entry.







“WE WERE PART OF A SMALL GROUP AND IT MEANT WE GOT TO KNOW EACH OTHER SO WELL, IT FELT LIKE AN EXTENDED FAMILY. BEING ABLE TO SUPPORT AND ENCOURAGE EACH OTHER WAS A BIG PART OF LIFE AT COLLEGE, AND THE LECTURERS WERE BRILLIANT IN THAT SENSE TOO.”

**ALANA CARDNO**  
HNC Business



**ALANA CARDNO**

**HNC BUSINESS**

**PROFILE**



HNC BUSINESS



SQA STUDENT AWARD WINNER



WORK IN ADMINISTRATION



## CAREER

## OPPORTUNITIES

**220,000**

EMPLOYED IN SCOTLAND'S FINANCIAL  
AND BUSINESS SERVICES SECTOR  
SOURCE: SCOTTISH GOVERNMENT

**£1bn**

SCOTTISH LEGAL SECTOR'S  
VALUE TO THE ECONOMY  
SOURCE: SCOTTISH GOVERNMENT

Administrator  
 Assistant Accountant  
 Bookkeeper  
 Clerical Assistant  
 Conveyancing Assistant  
 HR Administrator  
 HR Officer  
 Junior Admin Manager  
 Legal Accountant  
 Legal Cashier  
 Management Consultant  
 Paralegal Assistant  
 Payroll Administrator  
 Personal Assistant  
 Recruitment Consultant  
 Trainee Accountant  
 Trainee Administrator





**PEOPLE ARE AT THE HEART OF A CAREER IN CARE. WHETHER YOU ARE HOPING TO WORK IN THE CHILD, HEALTH OR SOCIAL CARE FIELD, EVERY DAY WILL BE SPENT MAKING A DIFFERENCE TO THE LIVES OF OTHERS.**



View full course listing or to  
apply visit  
[nescol.ac.uk/care](https://nescol.ac.uk/care)



## OUR COURSES

### INTRODUCTION TO HEALTH & SOCIAL CARE **SCQF LEVEL 4**

**Course code:** PTMHR (City) RJMHR (Fraserburgh)

This course will introduce you to the different areas and different people who use the services available in the health and social care sector. It provides an important opportunity for students to develop soft skills and interpersonal skills within a care context. The course explores how critical it is to provide effective and efficient provision of care.

#### ENTRY REQUIREMENTS

Three National 4 or Standard Grade at Foundation Level or Intermediate 1 qualifications, preferably including English. Other qualifications and experience may be considered, but the ability to work at SCQF Level 4 is essential. A genuine aptitude for working with people and good communication skills are very important.

### HEALTH & SOCIAL CARE **SCQF LEVEL 5**

**Course code:** RJMHC (Fraserburgh)

This course will provide students with a firm understanding of the expectations and values involved in health and social care roles. The course introduces a variety of care professions across statutory, voluntary and private settings. This will enable a better understanding of complexities of delivering effective care to a variety of service users. Applicants should enjoy diverse group interaction and be mature enough to work on their own initiative. We look for individuals who are enthusiastic with a positive attitude to learning and can show commitment to this year-long course.

#### ENTRY REQUIREMENTS

Minimum of two National 5, Standard Grade Credit or Intermediate 2 qualifications at Grade C or above, preferably including English. Alternatively, applicants should have successfully completed a relevant course at SCQF Level 4. Other qualifications and experience may be considered, but the ability to work at SCQF Level 5 is essential as well as a genuine aptitude for working with people and good communication skills.

### ADVANCED HEALTH & SOCIAL CARE **SCQF LEVEL 6**

**Course code:** RJMCT (Fraserburgh)

This course will increase your understanding of a variety of health and care contexts and service users, effectively preparing you for further study or employment. You will also investigate care intervention and the roles and responsibilities across associated professions.

#### ENTRY REQUIREMENTS

One Higher at Grade C or above, in addition to three National 5, Intermediate 2 (Grade B or above) or Standard Grade Credit level qualifications, preferably to include English and Biology or another relevant subject. Or, any relevant SCQF Level 5 course. A genuine interest in working with people and good communication skills are essential.

## HEALTHCARE SCQF LEVEL 5

**Course code: PTMLN (City)**

The Healthcare route provides students with a firm understanding of the expectations and values involved in care roles but has a slight bias towards subjects that lead towards nursing. You will be introduced to a variety of care professions across statutory, voluntary and private settings, and the course will enable you to better understand the complexities of delivering effective care to a variety of service users

### ENTRY REQUIREMENTS

Two National 5 passes at Grade C or above, preferably including English, or two Standard Grades at General Level or equivalent. Alternatively, applicants should have successfully completed a relevant course at SCQF Level 4. Other qualifications and experience may be considered but the ability to work at SCQF Level 5 is essential. A genuine aptitude for working with people and good communication skills are also essential.

## ADVANCED HEALTHCARE SCQF LEVEL 6

**Course code: PTMHN (City)**

This course is ideal for thoughtful and considerate individuals who may be interested in becoming an adult, mental health or children and Young Person Nurse or Paramedic and who care about supporting those who need help with daily living activities. Those who wish to pursue a career in midwifery or paramedic practice will require additional Higher level qualifications, please check with admissions at your preferred university for entry requirements. Enthusiastic school leavers or those who would like a career change and who may have had experience of caring for others should apply. You should enjoy diverse group interaction and be mature enough to work on your own initiative.

### ENTRY REQUIREMENTS

One Higher at Grade C or above, in addition to three National 5, Intermediate 2 (Grade B or above) or Standard Grade Credit level qualifications, including English or other relevant subjects. Alternatively, applicants should have successfully completed a relevant course at SCQF Level 5. A genuine interest in working with people and good communication skills are essential.

## ACCESS TO NURSING (SWAP) SCQF LEVEL 6

**Course code: PTOAN (City)**

This course offers an excellent opportunity for those who would like to pursue a career in adult, mental health and children & young peoples nursing through a variety of universities. You may be considering a change of career or have worked in a support worker role and now wish to gain qualifications. Please note: This course is not suitable for school leavers or those wanting to undertake midwifery.

*The Scottish Wider Access Programme (SWAP) supports access to higher education for adult learners. SWAP access programmes run at colleges across Scotland and are a route into hundreds of university degree courses. SWAP courses are specifically designed for adults who are returning to education after a gap.*

### ENTRY REQUIREMENTS

You do not require any formal qualifications however you must be able to prove you can study at this level. If your last course of study was up to SCQF Level 5, you must have been out of full-time education for three years. If your last course of study was at SCQF Level 6 or above, you must have been out of full time education for five years. You will be invited to an interview with a member of the care team. This course is not suitable for anyone who has a degree.



## HNC HEALTHCARE PRACTICE SCQF LEVEL 7

**Course code: PTCL (City)**

The purpose of this course is to prepare our future healthcare professionals to thrive within today's health and social care services. You will be provided with the skills, knowledge and critical ability to provide person-centred care. You will mainly work with people over the age of 16. This will include working with individuals, families and communities to promote health and well-being, prevention of ill health and enabling people to maintain and improve their mental and physical health. You will be expected to support individuals through all stages of the life cycle including end-of-life and palliative care. This course has two routes. Please state in the 'Tell us your story so far' section of the application process which you are interested in:

**Non-Degree Link route:** For those intending to apply for Year 1 of a Paramedic Practice, Midwifery or Children and Young People's Nursing degree on completing the course.

**Degree Link route:** For those wishing to articulate into Year 2 of an Adult or Mental Health nursing degree at RGU, or a Learning Disabilities nursing degree at Edinburgh Napier University after the course.

There is a large placement element to this course and you must be able to commit to shift work. You will have to complete 760 hours of placement on the Degree Link route and 400 hours on the non-Degree Link route. You will have to apply for a PVG through the college and you will have to pay for this before you attend a placement. You will also have to pay for Hepatitis B injections before commencing a placement.

### ENTRY REQUIREMENTS

Two Highers (at Grade C or above), one of which should be in science, preferably Biology. Or Level 6 Health or Social Care course along with Higher Care at Grade C or above. For entry to Nursing you will be interviewed by a panel from RGU, NHS Grampian and NESCol. If you wish to progress to a Midwifery degree you must also hold Higher English at Grade C or above.

## SOCIAL CARE SCQF LEVEL 5

**Course code: PTMCA (City)**

We are looking for thoughtful and considerate individuals who care about supporting others who may be vulnerable and in need of social care interventions. If you are a school leaver, looking to get back into employment after a break or would like a career change into the discipline of social care, this is a great starting point for you. You should enjoy diverse group interaction and be mature enough to work on your own initiative. We look for individuals who are enthusiastic with a positive attitude to learning and can show commitment to this one year course.

### ENTRY REQUIREMENTS

Two National 5 passes at Grade C or above, preferably English, or two Standard Grades at General Level or equivalent. Alternatively, applicants should have successfully completed a relevant course at SCQF Level 4. Other qualifications and experience may be considered but the ability to work at SCQF Level 5 is essential. A genuine aptitude for working with people and good communication skills are essential.

## ADVANCED SOCIAL CARE SCQF LEVEL 6

**Course code: PTMCR (City)**

We are looking for thoughtful and considerate individuals who have a genuine interest in a career in social care or social work. At this advanced level, we would be looking for students who are genuinely committed to furthering their career development in this area and who have the desire to care about supporting those who are vulnerable within our society. School leavers enthusiastic about working in care or those who would like a career change and who may have had experience of caring for others should apply. You should enjoy diverse group interaction and be mature enough to work on your own initiative. This course will increase your understanding of a variety of care contexts and service users, effectively preparing you for further study or employment. You will also investigate care intervention, and the roles and responsibilities across associated professions.

### ENTRY REQUIREMENTS

One Higher at Grade C or above, in addition to three National 5, Intermediate 2 (Grade B or above) or Standard Grade Credit level qualifications, including English. A genuine interest in working with people and good communication skills are essential.

## HNC SOCIAL SERVICES SCQF LEVEL 7

**Course code: PTCV (City)**

We are looking for highly motivated, well-organised, disciplined and caring individuals whose goal it is to work in community, private or public services that support the most vulnerable members of our society to lead a fulfilled and independent life. Those interested in this course should be ready for a blended learning approach that includes independent study, group work, research activities and presentation skills. This course enables students to integrate knowledge, theory and practice to gain employment in a social care role, or to progress to further study at university degree level in order to embark on a career in social work.

Please note that a clear PVG will be required prior to placement allocation. This will be organised by the College, however you will have to pay for the PVG.

### ENTRY REQUIREMENTS

Two Higher qualifications at Grade C or above (preferably including Higher English) and Maths, Numeracy or equivalent at National 5 (Grade C or above). If not held at Higher, English at National 5 is essential. Alternatively, applicants should have a relevant qualification at SCQF Level 6, e.g. Health or Social Care. It is desirable that applicants have completed a minimum of 80 hours work or voluntary experience within a social care setting. A genuine interest in working with people and good communication skills are essential, and references may be required.

## ALLIED HEALTH PROFESSIONS (SWAP) ACCESS TO SCQF LEVEL 6

**Course code: PTOAH (City)**

This exciting new programme has been developed by North East Scotland College and Robert Gordon University especially for mature students who have been out of education for some time and would like to pursue a career in occupational therapy, physiotherapy, paramedic science or midwifery. You may be considering a change of career or have worked in a support worker role and now wish to gain qualifications and find routes into the Allied Health Professions (AHP) at degree level. This new Scottish Wider Access Programme (SWAP) has been recognised by RGU as a suitable entry route for these AHP degrees and is an excellent opportunity for those of you with few or no formal qualifications to move on to higher education.

Please note: This course is not suitable for candidates applying straight from school or those who have studied at university level before. Please see other courses we offer if this applies to you e.g. Healthcare Level 5 or Healthcare Level 6.

*The Scottish Wider Access Programme (SWAP) supports access to higher education for adult learners. SWAP access programmes run at colleges across Scotland and are a route into hundreds of university degree courses. SWAP courses are specifically designed for adults who are returning to education after a gap.*

### ENTRY REQUIREMENTS

You do not require any formal qualifications however you must be able to prove you can study at this level. If your last course of study was up to SCQF Level 5, you must have been out of full-time education for at least three years. If your last course of study was at SCQF Level 6 or above, you must have been out of full-time education for five years or more. You will be interviewed by a member of the NESCol team to assess your suitability for the course.

## CARE WITH ESOL SCQF LEVEL 4/5

*Course code: PTMCS (City)*

.....

This is course for speakers of other languages who wish to pursue a career in the care professions (childcare, healthcare and social care). You will be given the opportunity to develop your English language skills and study a range of care subjects. The aim is to increase your knowledge and effectively prepare you for further study or employment in the sector.

### ENTRY REQUIREMENTS

.....

Successful completion of an ESOL qualification or completion of a College English language test (strong B1 or equivalent), or three passes at National 4 or equivalent. A genuine interest and aptitude for working with children and vulnerable adults, good communication and numeracy skills..

## INTRODUCTION TO CHILDCARE SCQF LEVEL 4

*Course code: PSMCH (City) RJMCR (Fraserburgh)*

.....

The course provides students with a good base knowledge of the early education and childcare sectors. It provides an opportunity for students to develop their skills in a childcare context, whilst providing the opportunity to investigate a range of job roles and career opportunities.

### ENTRY REQUIREMENTS

.....

Three National 4, Standard Grade General or Intermediate 1 qualifications, ideally including English. National 4s should be full courses rather than individual units. Other qualifications and experience may be considered, but the ability to work at SCQF Level 4 is essential. A genuine interest and aptitude for working with children and good communication and numeracy skills is very important.

## CHILDCARE & DEVELOPMENT SCQF LEVEL 5

*Course code: PSMCD (City) RJMCD (Fraserburgh)*

.....

This course is for progressing students, mature school leavers and those who would like to gain childcare qualifications. You must be able to embrace diversity and be able to work as part of a team as well as work independently. A placement opportunity may be provided to students who demonstrate appropriate skills and values.

Please note that a clear PVG disclosure will be required prior to placement allocation. PVG membership will be organised by the College.

### ENTRY REQUIREMENTS

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Three National 4 and two National 5 qualifications at Grade C or above – one of which should be English. National 4s should be full courses rather than individual units. Evidence of volunteering or a placement within an early years/ childcare environment is preferable (normally 20 hours).

## NC EARLY EDUCATION & CHILDCARE SCQF LEVEL 6

**Course code:** PSOE (City) RJOEE (Fraserburgh)

Following on from the Childcare & Development course, this course allows students to develop knowledge and understanding of the Early Years/Childcare sector. Upon completion, candidates are eligible to register with the Scottish Social Services Council (SSSC) at support worker level. The course also provides candidates with the underpinning knowledge required for the HNC Childhood Practice course. A mandatory placement opportunity is provided to students who demonstrate the appropriate skills and values.

Please note that a clear PVG disclosure will be required prior to placement allocation. PVG membership will be organised by the College.

### ENTRY REQUIREMENTS

Four qualifications at National 5 (Grade B or above), Intermediate 2 or Standard Grade Credit level - one of which should be English and preferably Maths. National 5s should be full courses rather than individual units. Evidence of volunteering or a placement within an Early Years/childcare environment is preferable (normally 40 hours). Alternatively, an appropriate SCQF Level 5 course eg. Childcare and Development. Other qualifications and experience may be taken into account but the ability to work at SCQF Level 5 is essential.

## HNC CHILDHOOD PRACTICE SCQF LEVEL 7

**Course code:** PSCC (City) RJCC (Fraserburgh)

This course develops essential skills, knowledge and understanding of current workplace practice, legislations, policies and frameworks required to work within in a childhood practice setting. Upon completion, candidates are eligible to register with the Scottish Social Services Council (SSSC) at practitioner level. This course provides a great opportunity to gain a nationally and professionally recognised group award.

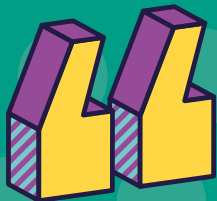
Please note that a clear PVG disclosure will be required prior to placement allocation. PVG membership will be organised by the College.

### ENTRY REQUIREMENTS

Two Highers, one of which must be English at Grade C or above, and National 5 Maths/Applications of Maths. Alternatively, a relevant SCQF Level 6 course in a care related subject e.g. NC Early Education & Childcare or Foundation Apprenticeship: Social Services Children and Young People plus Higher English at Grade C or above and National 5 Maths/Applications of Maths (the full course rather than individual units). It is preferable that applicants should have a minimum of 80 hours work experience in an early years or childcare setting.







"MY TIME AT NESCOL WAS A  
HUGELY POSITIVE EXPERIENCE  
- BOTH IN TERMS OF MY  
QUALIFICATION AND THE  
KNOWLEDGE, UNDERSTANDING  
AND PERSPECTIVE I  
GAINED AND THE SOCIAL  
CONNECTIONS I HAVE MADE."

**CALLUM GERRIE**  
HNC Social Services



**CALLUM GERRIE**  
HNC SOCIAL SERVICES

**PROFILE**

CAREER FOR FAMILY MEMBER



HNC SOCIAL SERVICES

RGU TO STUDY FOR A BA IN SOCIAL WORK





## CAREER

## OPPORTUNITIES

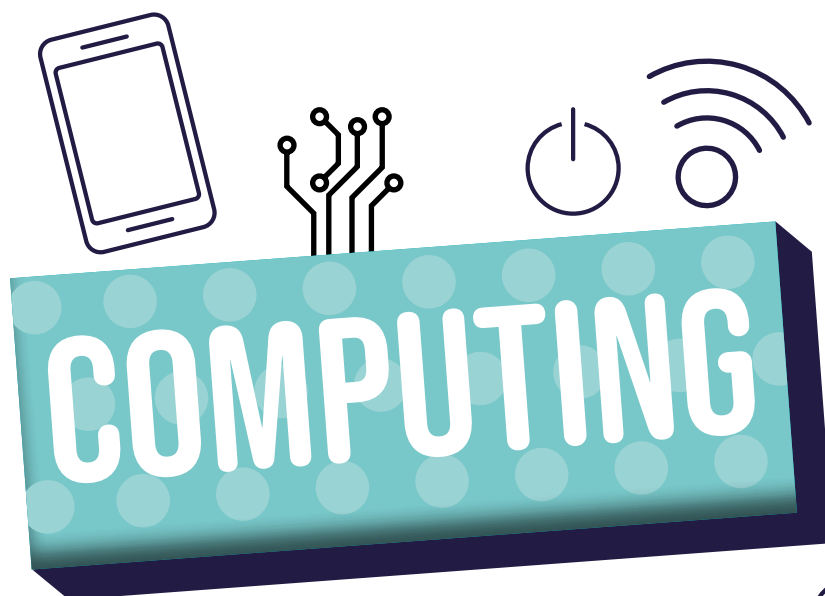
**208,000**

WORKING IN SOCIAL WORK,  
SOCIAL CARE AND EARLY  
YEARS CARE IN SCOTLAND  
SOURCE: SCOTTISH SOCIAL SERVICES  
COUNCIL

**50%**

OF EMPLOYERS REPORTED HAVING  
NOT ENOUGH QUALIFIED APPLICANTS  
FOR VACANCIES  
SOURCE: SCOTTISH SOCIAL SERVICES  
COUNCIL / CARE INSPECTORATE

Advanced Nurse Practitioner  
Care Home Manager  
Childcare Support Worker  
Childhood Practitioner  
Childminder  
Children's Nursing  
Criminal Justice Support Worker  
Education Support Assistant  
Health Care Support Worker  
Nursery Manager  
Occupational Therapist  
Paramedic Practice  
Senior Childhood Practitioner  
Social Care Assistant  
Social Work Assistant  
Social Worker



**OUR COURSES HELP DEVELOP YOUR SKILL SET, EXPAND YOUR CREATIVITY, COMMUNICATION AND PROBLEM SOLVING ABILITIES AS WELL AS YOUR TECHNICAL SKILLS.**

View full course listing or to  
apply visit  
**[nescol.ac.uk/computing](https://nescol.ac.uk/computing)**





## OUR COURSES

### INTRODUCTION TO COMPUTING TECHNOLOGIES

#### BROADLY COMPARABLE TO SCQF LEVEL 4/5

*Course code: QBMCL (City)*

This course is designed to give you experience in programming, data science, hardware and networking to prepare you for further studies in computing. If you are thinking about a career in the sector, this is the perfect place to start. The experience gained throughout the course in a range of disciplines will help you to find the area that interests you most, which you can then study at a higher level.

#### ENTRY REQUIREMENTS

This course is suitable for those with no previous qualifications or work experience, but all applicants should have a genuine interest in computing.

### ACCESS TO SOFTWARE DEVELOPMENT SCQF LEVEL 6

*Course code: QBMSD (City)*

In today's tech-driven world, software development and cyber security skills are in high demand. This practical, hands-on course equips you with the essential programming languages, app development, and ethical hacking knowledge needed to begin an exciting career in the technology sector. You will work on real-world projects, like building a website, developing your own app, and using scripts to test system vulnerabilities. With a curriculum designed to prepare you for further computing qualifications, this course unlocks diverse career paths in software engineering, web development, IT security and more.

#### ENTRY REQUIREMENTS

Two National 5s at Grade C or above, preferably one in computing science or software development or a recognised computing course at Level 5.

### ACCESS TO NETWORKING SCQF LEVEL 6

*Course code: QBMCO (City)*

This course is designed to give you hands on experience in configuring networking and server hardware. Using the skills learned throughout the course you will be able to test the security of your network. The course will prepare you for further studies in computing at Level 7.

#### ENTRY REQUIREMENTS

Two National 5s at Grade C or above, one in computing science or a STEM related subject. Or progression from a recognised computing course at SCQF Level 5.

## **HNC COMPUTING (NEXTGEN) SCQF LEVEL 7**

**Course code: QBCN (City) RCCN (Fraserburgh)**

Embark on an exhilarating journey in our cutting-edge computing course designed to empower you with a dynamic set of digital skills poised for the future! Dive into the fascinating realms of networking, software development, cyber security, artificial intelligence and the thrilling internet of things. Through a blend of hands-on individual and team projects, you'll not only master the essentials of these technologies but also cultivate a diverse range of meta-skills that will transform you into a true professional trailblazer. Get ready to unleash your potential in the exciting world of computing, where every challenge is an opportunity to innovate. This course is your gateway to a future of endless possibilities in the ever-evolving landscape of technology.

### **ENTRY REQUIREMENTS**

Two Highers at Grade C or above, preferably including Computing Science. Students progressing from Advanced Computing at SCQF Level 6 can also gain entry to this course. Core Skills (Numeracy and Communications) at SCQF Level 5 are also required.

## **HND CYBER SECURITY SCQF LEVEL 7/8**

**Course code: QBDY (City)**

The need for cyber security specialists in the modern workplace is paramount, all organisations have an obligation to ensure that their network, applications and data is secure. This course will provide you with the skills to meet the industry requirements. We will introduce you to Networking and what practices we can put in place to secure a network from attacks, you will learn about programming and how this can help you become a better cyber security specialist, and we will introduce you to the laws that affect cyber security specialists and the effects that these laws can have on companies and individuals.

### **ENTRY REQUIREMENTS**

Two Highers at Grade C or above – preferably one in Computing Science. A Foundation Apprenticeship will be considered equivalent to one unrelated Higher for entry to this course. Students progressing from Advanced Computing (SCQF Level 6) can also gain entry to this course. Students must have Numeracy Core Skills and Communication both at Level 4 or Higher.

## **HND NETWORKING & CLOUD INFRASTRUCTURE (NEXTGEN)**

### **SCQF LEVEL 8**

**Course code: QBDG (City)**

This course will allow students to study many of the skills that are in demand for many different types of career in an IT technical support role. The course provides a comprehensive range of knowledge and practical skills in providing technical expertise in PC maintenance, networking, installing Microsoft Windows, desktop support, and server support. In specialist labs, learners will have the opportunity to build PCs, study the Microsoft Windows operating systems, and build networks within a virtualised environment providing hands on experience and learning. HND Networking & Cloud Infrastructure (NextGen) SCQF Level 8 is expected to lead to employment opportunities at IT support technician level or progress to third year of a related degree through one of our university articulation agreements. NextGen is a new approach to Higher National qualifications introduced by the SQA and designed to be adaptable and flexible to respond to the needs of the employment market. Find out more at [www.sqa.org.uk](http://www.sqa.org.uk)

### **ENTRY REQUIREMENTS**

HNC Computing or Year 1 of HND Computing: Software Development or Year 1 of HND Computing: Technical Support.

## HND COMPUTING: SOFTWARE DEVELOPMENT (NEXTGEN)

### SCQF LEVEL 8

*Course code: QBDX (City)*

Software is everywhere! More and more devices are controlled by software and the industry is constantly evolving as we continue to move towards an era where computers and software dominate our lives. You will learn programming languages that will prepare you for a career in this ever changing industry, as you focus on Human Computer Interaction and making your programmes and software more user friendly. Smart home devices such as the Amazon Alexa, Google Home or even the Apple Homepod were developed using the skills you will learn on this course. Find out more at [www.sqa.org.uk](http://www.sqa.org.uk)

#### ENTRY REQUIREMENTS

HNC Computing or Year 1 of HND Computing: Software Development or Year 1 of HND Computing: Technical Support.

## INTRODUCTION TO COMPUTER GAMES DESIGN (INCLUDING INTRODUCTION TO ESPORTS) SCQF LEVEL 4/5

*Course code: QAMGD (City) RCMGD (Fraserburgh)*

This is the first step for those interested in a career in games development and Esports. This course will introduce learners to the genres, trends and emerging technologies of the computer games industry. This course provides a foundation in techniques that are important to the sector, such as digital planning and design, creation of media assets, and development and testing - while also developing employability skills and core skills through enterprise activities. Students will be introduced to Esports, will explore video game characters, narrative design, creating an Esports brand, organising an Esports tournament and live-stream broadcasting.

#### ENTRY REQUIREMENTS

This course can be undertaken without previous experience of computer games development. There are no formal entry requirements.

## COMPUTER GAME DESIGN **SCQF LEVEL 6**

*Course code: QAMGC (City) RCMGC (Fraserburgh)*

This course focuses on the technical and creative skills desired by employers, in the computer games industry and in the wider creative digital media and software development sectors. Students will work together to effectively contribute to an Esports organisation, content creation as well as organising an Esports tournament. The award includes the softer skills regarded as important in the computer games industry including communication, team working and an understanding of the role of enterprise.

### ENTRY REQUIREMENTS

A minimum of four subject passes (Grade C or better) at National 5, Intermediate 2 or Standard Grade Credit level and Level 5 core skills of Communication and Numeracy. Alternatively, applicants should have relevant work experience or successful completion of a relevant prior course at SCQF Level 5.

## HND GAMES DESIGN (INCLUDING DIGITAL DESIGN & DEVELOPMENT) **SCQF LEVEL 8**

*Course code: QADG (City)*

This practical course will build on your design and technical abilities, and ensure you have the skills and knowledge to effectively implement your ideas and designs within game development. You will work on individual game projects allowing you to develop an in-depth and accurate understanding of professional standards and what to expect, when working in a game design/development-related role.

### ENTRY REQUIREMENTS

One relevant Higher together with three National 5 courses, all to be at least Grade C. Alternatively, successful completion of Computing with Digital Media Level 5 course, or Computer Games Development Level 6 course. A Foundation Apprenticeship in any subject area will be considered equivalent to one unrelated Higher for entry to this course. For those returning to education, life skills and experience in the workplace may allow entry subject to availability.



## **HNC WEB DEVELOPMENT (INCLUDING DIGITAL DESIGN & DEVELOPMENT) SCQF LEVEL 7**

**Course code: QACW (City)**

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This very practical course will build on your design and technical abilities, and ensure you have the skills and knowledge to effectively implement your ideas and designs. These skills can be used to develop skills in Web Development. You will be using the latest in industry software within Adobe's Creative Cloud. You will work on real projects with real clients, allowing you to develop an in-depth and accurate understanding of professional standards and what to expect when working in a web related role.

### **ENTRY REQUIREMENTS**

One relevant Higher (SCQF Level 6) together with three National 5 courses, all to be at least Grade C. A Foundation Apprenticeship in any subject area will be considered equivalent to one unrelated Higher for entry to this course. Alternatively, successful completion of Computing with Digital Media Level 5, or Computer Games Development Level 6 course. For those returning to education, life skills and experience in the workplace may allow entry subject to availability.

## **HND WEB DEVELOPMENT (INCLUDING DIGITAL DESIGN & DEVELOPMENT) SCQF LEVEL 8**

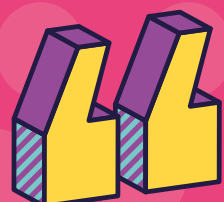
**Course code: QADW (City)**

.....

This very practical course will build on your design and technical abilities, and ensure you have the skills and knowledge to effectively implement your ideas and designs. These skills can be used to develop skills in Web Development. You will be using the latest in industry software within Adobe's Creative Cloud. You will work on real projects with real clients, allowing you to develop an in-depth and accurate understanding of professional standards and what to expect when working in a web related role.

### **ENTRY REQUIREMENTS**

One relevant Higher (SCQF Level 6) together with three National 5 courses, all to be at least Grade C. A Foundation Apprenticeship in any subject area will be considered equivalent to one unrelated Higher for entry to this course. Alternatively, successful completion of Computing with Digital Media Level 5, or Computer Games Development Level 6 course. For those returning to education, life skills and experience in the workplace may allow entry subject to availability.



"I REALLY ENJOYED THE COURSE AND THE HANDS ON NATURE OF THE LEARNING. BEING ABLE TO BUILD WEBSITES WAS GREAT AND I GOT A REAL SENSE OF ACHIEVEMENT FROM THE WORK WE WERE ASKED TO PRODUCE."

ELLA-MAY QUINN  
HND Digital Design & Development

**ELLA-MAY QUINN**  
HND DIGITAL DESIGN & DEVELOPMENT

**PROFILE**



SCHOOL

HND DIGITAL DESIGN & DEVELOPMENT

RGU TO STUDY BSC IN DIGITAL MEDIA



## CAREER

## OPPORTUNITIES

**83,000**

ALREADY EMPLOYED IN  
SCOTLAND'S TECHNOLOGY  
SECTOR  
SOURCE: SDI

**76%**

OF SCOTTISH TECHNOLOGY  
FIRMS EXPECT TO GROW  
SOURCE: SCOTLANDIS

App Developer  
Business Analyst  
Cyber Security Specialist  
Data Management  
Digital Content Editor  
Digital Designer  
Digital Marketing  
Forensic Analyst  
IT Management  
Network Engineer  
Penetration Tester  
Security Analyst  
Software Developer  
Technology Consultancy  
Web Content Editor  
Web Developer



# CONSTRUCTION

DO YOU WANT TO WORK IN A RAPIDLY CHANGING INDUSTRY INCORPORATING NEW TECHNOLOGIES AND HELPING TO SHAPE THE WORLD AROUND US? THE BUILDING SCHOOLS, HOMES, HOSPITALS AND OTHER INFRASTRUCTURE ENSURES SKILLS ARE IN DEMAND. A RANGE OF NEW AND EXCITING CAREER OPPORTUNITIES ARE ALSO AVAILABLE AS THE CONSTRUCTION SECTOR PLAYS AN IMPORTANT PART IN ENERGY TRANSITION, ADOPTING LOW CARBON SOLUTIONS AND DRIVING ENERGY EFFICIENCY IN HOMES AND BUSINESSES.

View full course listing or to  
apply visit  
[nescol.ac.uk/construction](https://nescol.ac.uk/construction)





## OUR COURSES



### INTRODUCTION TO CONSTRUCTION SCQF LEVEL 4

**Course code: QRMWS (Altens) RAMWS (Fraserburgh)**

This course will provide you with a thorough introduction to basic construction craft skills. Most of your time will be spent in our bright, well-equipped workshops where you will practice using a range of tools in a range of trades such as carpentry and joinery, brickwork, painting and decorating.

#### ENTRY REQUIREMENTS

There are no formal entry requirements but we are looking for enthusiastic, motivated individuals who are good team players and enjoy working with tools in a workshop environment. An interest in construction is desirable.



### CONSTRUCTION CRAFTS SCQF LEVEL 5

**Course code: QRMG (Altens) RAMF (Fraserburgh)**

This course will provide you with an opportunity to progress skills in a range of construction craft occupations. Most of your time will be spent in our bright, well equipped workshops where you will practice use of tools in a range of trades such as carpentry and joinery, brickwork, painting and decorating and plumbing.

#### ENTRY REQUIREMENTS

There are no formal entry requirements but we are looking for enthusiastic, motivated individuals who are good team players, health and safety aware and enjoy working with tools in a workshop environment. Some evidence of interest in construction crafts or having a Skills for Work (Construction) qualification could be an advantage. You will also be given an aptitude test at interview.



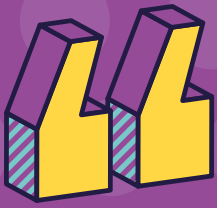
### ADVANCED CONSTRUCTION: BUILT ENVIRONMENT SCQF LEVEL 6

**Course code: QROBN (Altens)**

You will learn about the construction industry in all its diversity. The course provides an introduction to concepts in domestic building services, building technology and sustainable design whilst developing skills in technical drawing, computer-aided drafting and construction calculations. In addition, you will develop essential general life skills such as adaptability, teamwork and how to deal with people which will set you up for the future regardless of your chosen career path.

#### ENTRY REQUIREMENTS

Qualifications at National 5, Intermediate 2 or Standard Grade Credit level, preferably including English, a science subject and Numeracy as well as National 4, Intermediate 1 or Standard Grade General Level Maths as a minimum. Other qualifications at National 4 or 5 level will be considered. You will also be given an aptitude test at interview. Please note applicants must be 16 or over.



“I’VE REALLY ENJOYED MY TIME AT COLLEGE AND MY EXPERIENCE HAS BEEN VERY POSITIVE. THE FACILITIES ARE EXCELLENT, THE LECTURERS ARE GREAT AND BECAUSE THEY’VE ALL COME FROM INDUSTRY THEY HAVE A HUGE POOL OF KNOWLEDGE. EVERYONE IS FRIENDLY AND SUPPORTIVE.”

**AMBER KORDAKIS**

Carpentry and Joinery  
Apprentice



**AMBER KORDAKIS**

**CARPENTRY AND  
JOINERY APPRENTICE**



EMPLOYMENT IN THE OIL & GAS INDUSTRY

→ RETRAINED TO WORK IN CONSTRUCTION

→ EMPLOYED BY BARRATT HOMES

→ CARPENTRY & JOINERY APPRENTICESHIP

**PROFILE**

WINNER OF 2023 WILLIAM  
DANIEL AWARD ORGANISED  
BY WRIGHTS & COOPERS  
INCORPORATION IN  
ASSOCIATION WITH NESCOL



## CAREER

## OPPORTUNITIES

**300**

SCOTTISH CONSTRUCTION  
COMPANIES REPORTING  
VACANCIES DUE TO SKILLS  
SHORTAGES

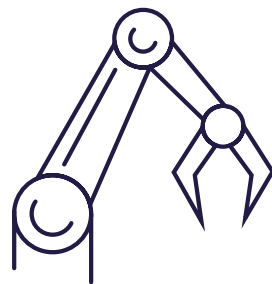
SOURCE: CLIMATEXCHANGE FOR  
THE SCOTTISH GOVERNMENT

**16,000**

EXTRA CONSTRUCTION JOBS IN  
SCOTLAND BY 2030 RELATING TO  
ENERGY EFFICIENCY PROJECTS

SOURCE: CLIMATEXCHANGE FOR  
THE SCOTTISH GOVERNMENT

Architectural Technician  
BIM Technician  
Bricklayer  
Building Services Technician  
Building Surveyor  
Construction Manager  
Construction Supervisor  
Joiner  
Painter and Decorator  
Planner  
Plumber  
Quantity Surveyor  
Site Manager



# ENGINEERING

IF YOU HAVE AN INTEREST IN PROBLEM SOLVING AND TACKLING CHALLENGES, THEN A CAREER IN ENGINEERING MAY BE THE ONE FOR YOU. ENGINEERS ARE NEEDED IN VARIOUS ROLES ACROSS A WHOLE RANGE OF INDUSTRIES – INCLUDING ENERGY TRANSITION, TRANSPORT, TECHNOLOGY, AEROSPACE, MEDICINE, CONSTRUCTION, FOOD AND DRINK, PRODUCTION, SPORTS, FASHION, ENTERTAINMENT, PROTECTION AND MORE!



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## OUR COURSES

### PERFORMING ENGINEERING OPERATIONS: ELECTRICAL

#### SCQF LEVEL 4

**Course code: RCST (Fraserburgh)**

This course allows candidates to learn about safe working and to demonstrate competence in electrical wiring and electronic circuits. It will prepare you for entry into the engineering or manufacturing sectors, allowing progression between education and employment.

#### ENTRY REQUIREMENTS

Applicants should have achieved National 3 level in both Maths and English as well as two National 4 units in any subject. Other qualifications and experiences will also be taken into consideration.



### PERFORMING ENGINEERING OPERATIONS: RENEWABLES

#### SCQF LEVEL 5

**Course code: QQSN (Altens) RBSN (Fraserburgh)**

NESCol has a key role to play in ensuring the North East has a workforce equipped to embrace the opportunities presented by energy transition, with tens of thousands of jobs being created as Scotland continues its journey to net zero. The College works closely with industry partners to ensure the skills required in the employment market are reflected in the courses we offer and the knowledge and experience built by our students. NESCol is delivering learning and training in a number of key areas. These include: Onshore and offshore wind; Photovoltaics; Hydrogen power; Energy saving and low carbon construction technology; Electric and hybrid vehicle maintenance.

#### ENTRY REQUIREMENTS

There are no formal entry requirements for this course.



### SVQ LEVEL 2 PERFORMING ENGINEERING OPERATIONS: ELECTRICAL ROUTE SCQF LEVEL 5

**Course code: QNSP (Altens) RCSR (Fraserburgh)**

Introducing you to practical electrical/electronic installation, maintenance and testing skills.

#### ENTRY REQUIREMENTS

A minimum of a pass at National 4 Mathematics and a good understanding of English are required for entrance to this course. There may also be a short practical test carried out at the time of interview.



### SVQ LEVEL 2 PERFORMING ENGINEERING OPERATIONS: FABRICATION & WELDING ROUTE SCQF LEVEL 5

**Course code: RBSW (Fraserburgh)**

This course will introduce you to all the practical skills for all welding and cutting processes.

#### ENTRY REQUIREMENTS

There are no formal academic qualifications required for entrance onto this course but we are looking for enthusiastic, motivated individuals who are good team players and enjoy working in a workshop environment.



## LEVEL 1 ENGINEERING: WORKSHOP SKILLS

### BROADLY COMPARABLE TO SCQF LEVEL 4

*Course code: QQSC (Altens) RBSC (Fraserburgh)*

This course will prepare you for progression onto the SVQ in Performing Engineering Operations at SCQF Level 5 or employment in the engineering or manufacturing sector as an operative or apprentice or Modern Apprentice.

#### ENTRY REQUIREMENTS

No formal academic qualifications are required for entry to this course.



## SVQ PERFORMING ENGINEERING OPERATIONS:

### MECHANICAL ROUTE SCQF LEVEL 5

*Course code: QQSR (Altens)*

This course is perfect for those who will thrive in a practical workshop environment providing realistic preparation for future employment.

#### ENTRY REQUIREMENTS

There are no formal academic qualifications required for entrance onto this course but we are looking for enthusiastic, motivated individuals who enjoy practical work.



## SVQ PERFORMING ENGINEERING OPERATIONS:

### MECHANICAL MAINTENANCE ROUTE SCQF LEVEL 5

*Course code: RBSP (Fraserburgh)*

This course is perfect for those who will thrive in a practical workshop environment as time is spent developing skills in using hand tools.

#### ENTRY REQUIREMENTS

There are no formal academic qualifications required for entrance onto this course but we are looking for enthusiastic, motivated individuals who are good team players and enjoy working with tools in a workshop environment.



## SVQ PERFORMING ENGINEERING OPERATIONS:

### MECHANICAL MANUFACTURE ROUTE SCQF LEVEL 5

*Course code: RBSP (Fraserburgh)*

This course will build on Mechanical Manufacture skills and knowledge gained in the Level 2 qualification. The course is a mandatory component for those in employment who are undertaking a Modern Apprenticeship at Craft, Technician or Graduate level.

#### ENTRY REQUIREMENTS

There are no formal academic qualifications required for entrance onto this course but we are looking for enthusiastic, motivated individuals who are good team players and enjoy working with tools in a workshop environment.



## NC ENGINEERING SYSTEMS: RENEWABLES SCQF LEVEL 5

**Course code:** QPOS (Altens)

This course is perfect for those interested in renewable energy who want to be multi-skilled in electrical and mechanical disciplines. The course will cover the principles of electrical and mechanical engineering and develop your skills in both.

### ENTRY REQUIREMENTS

Progression from PEO courses with the Maths modules. Direct entry requires National 5 Maths at Grade D or better, National 5 English at Grade C or better, and a practical subject. Experience may be taken into consideration for mature applicants.



## NC ELECTRICAL ENGINEERING SCQF LEVEL 5

**Course code:** QNOR (Altens) RCOR (Fraserburgh)

This course is perfect for those who want to be multi-skilled in electrical and mechanical disciplines. The course includes the principles of electrical and mechanical engineering and will develop your skills in both disciplines.

### ENTRY REQUIREMENTS

Applicants should have completed an SVQ Level 2 PEO with the addition of maths requirements. Direct entry applicants should have attained National 5 Maths with at least Grade C or D. Experience may also be taken into consideration for mature applicants.



## NC MECHANICAL ENGINEERING: MECHANICAL MANUFACTURE ROUTE SCQF LEVEL 5

**Course code:** RBOM (Fraserburgh)

This course will build on welding and fabrication skills and knowledge gained during the SVQ Performing Engineering Operations Level 2 qualification. You will enhance your skills and knowledge on engineering materials, graphical engineering communication, CAD, and engineering principles and how to perform vital processes such as measurement, milling operations, CNC skills, Dimensional control, manufacturing processes along with employability skills such as IT, maths, communication and health and safety practice.

### ENTRY REQUIREMENTS

Applicants must have completed an SVQ Level 2 Performing Engineering Operations with the addition of a maths unit.



## NC MECHANICAL ENGINEERING: MECHANICAL MAINTENANCE ROUTE SCQF LEVEL 5

**Course code:** RBOT (Fraserburgh)

This course will build on welding and fabrication skills and knowledge gained during the SVQ Performing Engineering Operations Level 2 qualification. You will enhance your skills and knowledge on engineering materials, graphical engineering communication, CAD, Prime Mover, engineering principles, MIG welding, dimensional control, employability skills such as IT, maths, communication and health and safety practice.

### ENTRY REQUIREMENTS

Applicants must have completed an SVQ Level 2 Performing Engineering Operations with the addition of a maths unit.



## NC MECHANICAL ENGINEERING: FABRICATION & WELDING ROUTE **SCQF LEVEL 5**

*Course code: RBOW (Fraserburgh)*

This course will build on welding and fabrication skills and knowledge gained during the SVQ Performing Engineering Operations Level 2 qualification. You will enhance your skills and knowledge on fabrication processes, welding processes, MIG welding, TIG welding, MMA welding, fabrication skills, CAD along with employability skills such as IT, maths, communication and health and safety practice.

### ENTRY REQUIREMENTS

Applicants must have completed an SVQ Level 2 Performing Engineering Operations with the addition of a maths unit.



## NC ENGINEERING SYSTEMS **SCQF LEVEL 6**

*Course code: RCOS (Fraserburgh)*

This course provides you with the opportunity to study differing engineering disciplines allowing you to make an informed decision on the right progression path towards higher engineering qualifications.

### ENTRY REQUIREMENTS

National 5 Maths at Grade A or B, Standard Grade Maths at Credit level or Intermediate 2 Maths including units 1, 2, and 3. Alternatively, applicants should have an NC in Engineering at SCQF Level 5 with both Mathematics Craft 1 and Craft 2 units.



## NC ELECTRICAL ENGINEERING **SCQF LEVEL 6**

*Course code: QNOT (Altens)*

This course is perfect for those who like maths, sciences and problem solving and have ambition to progress.

### ENTRY REQUIREMENTS

NC in Engineering at SCQF Level 5 with both Mathematics Craft 1 and Craft 2 units or National 5 Maths at Grade A or B, Standard Grade Maths at Credit level or Intermediate 2 Maths including units 1, 2 and 3.





## NC MECHANICAL ENGINEERING SCQF LEVEL 6

**Course code: QPOME (Altens)**

This course will develop your theoretical knowledge of engineering by delivering a detailed introduction to mechanical engineering subjects. It is designed to heighten your understanding to the standard required for a National Certificate Group Award. This qualification will enable you to progress to a Higher National course or into employment.

### ENTRY REQUIREMENTS

National 5 Maths at Grade A or B, Standard Grade Maths at Credit level or Intermediate 2 Maths including units 1, 2 and 3. Alternatively, applicants should have an NC in Engineering at SCQF Level 5 with both Mathematics Craft 1 and Craft 2 units.



## WIND TURBINE TECHNICIAN (WT) PATHWAY ECITB SCHOLARSHIP TECHNICIAN PROGRAMME SCQF LEVEL 6

**Course code: QPOT (Altens)**

The two-year Wind Turbine Technician Scholarship will create a pipeline of young talent with the knowledge and technical skills required for onshore and offshore roles. Learners will get a grounding in core engineering knowledge and skills as well as an understanding of the new technologies essential to the successful delivery of net zero, and a foundation in the new in-demand digital skills.

### ENTRY REQUIREMENTS

Successful completion of one of the following: National 5 Maths at Grade A or B (not Applications of Maths), NC SCQF Level 5 in Engineering with Craft Maths. National 5 Applications of Maths is not accepted for this course.



## SHELL ENGINEERING SCHEME SCQF LEVEL 7

**Course code: RCNSG (Fraserburgh)**

This is a fast track advanced course looking for next generation of engineering technicians – have you got what it takes? The Shell Engineering Scheme is exclusive to NESCol's Fraserburgh Campus. This is a sponsored programme designed to meet the demand of today's engineering sector. It delivers a broad knowledge and skill set for electrical, mechanical and instrumentation engineering. Four full time qualifications are delivered over two years together with a leadership qualification and industrial placements. Candidates can expect to receive an attendance allowance of approximately £100 per week.

### ENTRY REQUIREMENTS

National 5 Maths at Grade B or above or NC in Engineering at SCQF Level 5 with both Maths Craft 1 and Craft 2 units.



## HNC ELECTRICAL ENGINEERING SCQF LEVEL 7

*Course code: QNCT (Altens) RCCR (Fraserburgh)*

.....

This highly sought after qualification will allow you to develop advanced understanding and capabilities in electrical engineering principles and practices, equipping you with the skills required to work in industry, public sector and service organisations.

### ENTRY REQUIREMENTS

Grade B in Higher Maths or equivalent qualification in maths, and one other Higher in English or a related science/technology qualification.



## HNC ENGINEERING PRACTICE SCQF LEVEL 7

*Course code: RBCM (Fraserburgh)*

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This course is ideal for those who would like to develop their engineering knowledge to HNC level and is best suited to those who have already studied engineering skills at a lower level but who would like to progress to supervisory positions in a workshop environment.

### ENTRY REQUIREMENTS

Applicants should have an NC in Engineering at SCQF Level 5 with Maths Craft 1.



## HND ELECTRICAL ENGINEERING SCQF LEVEL 8

*Course code: QNDT (Altens) RCDR (Fraserburgh)*

.....

This highly sought after qualification will allow you to develop advanced understanding and capabilities in electrical engineering principles and practices, equipping you with the skills required to work in industry, public sector and service organisations.

### ENTRY REQUIREMENTS

Grade B in Higher Maths or equivalent qualification in Maths, and one other Higher in English or a related science/technology qualification.



## HNC MECHANICAL ENGINEERING SCQF LEVEL 7

**Course code: QPCH (Altens) RCCL (Fraserburgh)**

.....

This is a classroom-based academic programme at a similar level to first year of university. The course addresses how to solve mechanical engineering problems with mathematical solutions, which are applied to mechanical engineering principles.

### ENTRY REQUIREMENTS

Grade A or B in Higher Maths (SCQF 6) or equivalent qualification in Maths. Alternatively, students who have attained the NC Mechanical Engineering Level 6, including Technician 2 Maths. National 5 Applications of Maths is not accepted for this course.



## HND MECHANICAL ENGINEERING SCQF LEVEL 8

**Course code: QPDE (Altens) RCDE (Fraserburgh)**

.....

This highly sought after qualification will allow you to develop advanced understanding and capabilities when it comes to mechanical engineering facilities.

### ENTRY REQUIREMENTS

Grade A or B in Higher Maths or equivalent qualification in Maths. Alternatively, students who have attained the NC Mechanical Engineering Level 6, including Technician 2 Maths, may progress to HND if they have shown good attendance and motivation to progress. National 5 Applications of Maths is not accepted for this course.



"I'M GLAD I MADE THE DECISION TO COME BACK TO NESCOL AND ACHIEVE MY HNC. THE LECTURERS ARE GREAT AND IF YOU'RE KEEN TO LEARN THEN THEY ABSOLUTELY GO OUT OF THEIR WAY TO HELP YOU ACHIEVE."

**OWEN MACKINTOSH**

**HNC Engineering Practice**



**ENERGY  
TRANSITION  
SKILLS**

NESCol has a key role to play in ensuring the North East has a workforce equipped to embrace the opportunities presented by energy transition, with tens of thousands of jobs being created as Scotland continues its journey to net zero.

The College works closely with industry partners to ensure the skills required in the employment market are reflected in the courses we offer and the knowledge and experience built by our students.

We are delivering learning and training in a number of key areas.

These include:

- Onshore and offshore wind
- Photovoltaics
- Hydrogen power
- Energy saving and low carbon construction technology
- Electric and hybrid vehicle maintenance.

**OWEN MACKINTOSH**

**HNC ENGINEERING  
PRACTICE**

**PROFILE**



SVQ PERFORMING ENGINEERING OPERATIONS AT NESCOL

→ EMPLOYMENT IN AGRICULTURAL SECTOR



→ ENERGY SECTOR APPRENTICESHIP

→ HNC ENGINEERING PRACTICE





## CAREER

## OPPORTUNITIES

**58,000**  
EXTRA LOW CARBON ENERGY  
PRODUCTION ROLES IN  
SCOTLAND BY 2050  
SOURCE: SCOTTISH GOVERNMENT

**100%**  
OF NESCOL ENGINEERING STUDENTS  
ACHIEVING SCQF LEVEL 7 MOVED TO  
WORK OR FURTHER STUDY  
SOURCE: SCOTTISH FUNDING COUNCIL

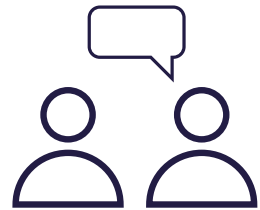
Energy Industry and Energy  
Transition, including Renewables  
Aerospace  
Construction  
Entertainment  
Environmental Protection  
Fashion  
Food and Drink Production  
Manufacturing  
Medicine  
Sports  
Technology  
Transport



## ENGLISH FOR SPEAKERS OF OTHER LANGUAGES



# ESOL



THE ENGLISH FOR SPEAKERS OF OTHER LANGUAGES COURSES OFFERED AT NESCOL HAVE BEEN SPECIFICALLY DESIGNED BY PROFESSIONALS TO HELP YOU MEET YOUR FULL POTENTIAL BY BUILDING THE CONFIDENCE NEEDED FOR USING THE ENGLISH LANGUAGE IN EVERYDAY LIFE IN SCOTLAND. STUDYING ESOL CAN HELP WITH PROGRESSION TO FURTHER STUDY OR EMPLOYMENT.

View full course listing or to  
apply visit  
[nescol.ac.uk/esol](https://nescol.ac.uk/esol)



## ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

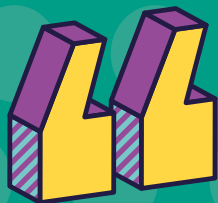
**Course code:** *PHLF (City) RJLF (Fraserburgh)*

.....

This course has been specifically designed by ESOL professionals and it will improve your English so that you can communicate better and feel more confident. You will practise your speaking, listening, reading and writing skills in a positive and supportive environment with experienced teachers. At the same time, you will meet people from all around the world and have fun.

### ENTRY REQUIREMENTS

You will be tested and placed in a group according to your level of English before the course starts. You should be literate in your first language and have achieved ESOL National 2 level (or A1 ) or should be working towards ESOL National 3 level (or A2 ) at a minimum.



“AFTER COMPLETING AN ESOL (ENGLISH FOR SPEAKERS OF OTHER LANGUAGES) COURSE AT THE COLLEGE, I WAS ABLE TO PROGRESS ONTO THE HND CREATIVE INDUSTRIES. THE COURSE WAS ABSOLUTELY FANTASTIC AND THE FACILITIES THEY HAVE AT CITY CAMPUS ARE EXCELLENT.”

**ROBERTO BELLINI**  
ESOL - HND Creative  
Industries: TV



## PROFILE

**ROBERTO BELLINI**

**ESOL- HND CREATIVE  
INDUSTRIES: TV**

MOVED TO SCOTLAND FROM ITALY

ESOL COURSE AT NESCOL

HND CREATIVE INDUSTRIES TV

EMPLOYMENT AS HEAD OF VIDEOGRAPHY







HEAR FROM

OUR STUDENTS

54,000

POLISH SPEAKERS IN SCOTLAND  
- THE MOST COMMON  
LANGUAGE AFTER ENGLISH,  
SCOTS AND GAELIC  
SOURCE: SCOTLAND'S CENSUS

12%

OF PEOPLE LIVING IN ABERDEEN  
SPEAK A LANGUAGE OTHER THAN  
ENGLISH AT HOME  
SOURCE: SCOTLAND'S CENSUS

"I have always wanted to work with children, but my English is not good enough! The ESOL course will give me the opportunity to study Childcare at College."

"Thanks to the ESOL course, I can now understand and speak to the people around me and help my children with their homework."



# HAIR

# BEAUTY

## & COMPLEMENTARY THERAPIES

THE HAIR, BEAUTY AND COMPLEMENTARY THERAPIES INDUSTRIES ARE EXCITING, REWARDING AND CONSTANTLY CHANGING. THESE INDUSTRIES ARE LED BY FASHION, TRENDS, HEALTH AND WELLBEING. WORKING IN A VIBRANT, CREATIVE SECTOR PROVIDES A VARIETY OF CAREER AND ENTERPRISE OPPORTUNITIES.

View full course listing or to  
apply visit  
[nescol.ac.uk/hair](https://nescol.ac.uk/hair)



## OUR COURSES

### BARBERING BROADLY COMPARABLE TO SCQF LEVEL 5

**Course code: PMQRB (City)**

This course will build your understanding and enable you to develop practical skills. Consultation, shampoo and conditioning, basic styling, cutting, colouring and lightening as well as perming techniques are the main focus of the course. There are further opportunities to develop creative skills in barbering. Promoting and selling a variety of products and services alongside reception duties and the importance of health and safety will also be covered. You will learn all of these skills in a realistic work environment, which provides preparation for work placement and excellent salon experience for progression to employment.

#### ENTRY REQUIREMENTS

Completion of Introduction to Hairdressing or qualifications in Hairdressing or Beauty Therapy at Level 1 (SCQF Level 4). National 5 qualifications or equivalent, preferably including English, are desirable. Applicants who have completed a related School Links programme could progress to this course. Alternatively, life or work experience will be considered.

### INTRODUCTION TO HAIRDRESSING BROADLY COMPARABLE TO SCQF LEVEL 4

**Course code: PMQIH (City) RGQH (Fraserburgh)**

The course will introduce you to the hairdressing industry and enable you to develop basic practical techniques in shampooing, conditioning, styling, dressing, plaiting, twisting and basic hair colouring techniques on women. You will also learn skills in men's styling and creating a hair and beauty image. The topics covered will ensure you have a firm grasp of health and safety, how to present yourself professionally in a salon, how to carry out effective team work and reception duties.

#### ENTRY REQUIREMENTS

National 4 qualifications, Intermediate 1 or Standard Grade Foundation level qualifications, preferably including English, or successful completion of a School Links programme in Hairdressing or Beauty Therapy. Alternatively, applicants should have appropriate life or work experience, demonstrating the ability to develop and learn essential skills.

### HAIRDRESSING BROADLY COMPARABLE TO SCQF LEVEL 5

**Course code: PMQHD (City) RGQH2 (Fraserburgh)**

The course will develop your understanding and enable you to develop practical skills in consultation, shampooing, conditioning and scalp massage. Basic styling, cutting, colouring, lightening and perming techniques are the main focus on the course, with opportunities to develop your creative skills. Promoting and selling a variety of products and services, alongside reception duties and the importance of health and safety will also be covered. You will learn in a realistic work environment, which provides preparation for work placement and excellent salon experience for progression to employment.

#### ENTRY REQUIREMENTS

Successful completion of Introduction to Hairdressing, or an equivalent qualification. Qualifications in Hairdressing or Beauty Therapy at Level 1 (SCQF Level 4), or equivalent, or experience of full-time work in a salon environment. National 5 qualifications, Intermediate 2 or Standard Grade general level qualifications, preferably including English, are also desirable. Applicants who have attained a School Links programme in Hairdressing or Beauty Therapy could progress to this course. Alternatively, applicants should have appropriate life or work experience, demonstrating the ability to develop and learn essential skills.

## **ADVANCED HAIRDRESSING** BROADLY COMPARABLE TO SCQF LEVEL 6

**Course code:** PMQHS (City) RGQH3 (Fraserburgh)

The course will develop your understanding and enable you to enhance your skills in consultation, styling, dressing, cutting, colouring and lightening, as well as in the promotion/selling of product and services, and in health and safety. There is also a focus on specialist areas such as bridal hairstyling, colour correction and on creative hairdressing design skills. You will learn in a realistic work environment, which provides preparation for work placement and excellent salon experience for progression to employment.

### **ENTRY REQUIREMENTS**

Attainment of VRQ Level 2 Hairdressing, or an equivalent qualification, or employment in the hairdressing industry.

## **INTRODUCTION TO BEAUTY THERAPY** BROADLY COMPARABLE TO SCQF LEVEL 4

**Course code:** PMQBR (City) RGQB1 (Fraserburgh)

The course will develop your understanding and enable you to develop basic practical techniques in make-up, skin and hand care, nail art, manicure and pedicure treatments. You will also learn skills and techniques for photographic make-up and creating a hair and beauty image. The topics covered will ensure you have a firm grasp of health and safety, how to present yourself professionally in a salon, how to carry out effective team work and reception duties.

### **ENTRY REQUIREMENTS**

National 4 qualifications, Intermediate 1 or Standard Grade Foundation level qualifications preferably including English. Applicants who have successfully completed a School Links programme in Hairdressing or Beauty Therapy could progress to this course. Alternatively, applicants should have appropriate life or work experience, demonstrating the ability to develop and learn essential skills.



## BEAUTY THERAPY BROADLY COMPARABLE TO SCQF LEVEL 5

*Course code: PMQBA (City) RGQB2 (Fraserburgh)*

The course will develop your understanding and enable you to develop practical techniques in client care and communication, promoting products and reception duties. Practical skills in a range of areas will ensure you can effectively provide facial skin care, manicure and pedicure, nail enhancements, make-up and eyelash and brow treatments. You will learn in a realistic work environment, with excellent salon experience for progression to employment.

### ENTRY REQUIREMENTS

Successful completion of Introduction to Beauty Therapy, or an equivalent qualification. Alternatively, applicants should have achieved National 5 qualifications, Intermediate 2 or Standard Grade general level qualifications, preferably including English. Applicants who have attained a School Links programme in Hairdressing or Beauty Therapy could progress to this course. Alternatively, applicants should have appropriate life or work experience, demonstrating the ability to develop and learn essential skills.

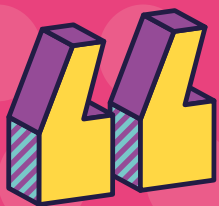
## ADVANCED BEAUTY THERAPY TECHNIQUES BROADLY COMPARABLE TO SCQF LEVEL 6

*Course code: PMQBT (City) RGQB3 (Fraserburgh)*

The course will develop your understanding and enable you to develop practical techniques in advanced aspects of beauty therapy and related industries and how to work effectively with colleagues and clients. Excellent practice in promoting and selling products/services will be developed alongside practical skills in body massage, facial and body electrotherapy, stone therapy, micro-dermabrasion, eyelash treatments, intimate waxing and personal health and wellbeing. You will learn in a realistic work environment, which provides preparation for work placement and excellent salon experience for progression to employment.

### ENTRY REQUIREMENTS

Successful completion of VRQ Level 2 Beauty Therapy, an equivalent qualification or industry experience. A relevant Anatomy and Physiology qualification at SCQF Level 5 is also required.



“THE FACILITIES AT NESCOL ARE EXCELLENT AND BEING ABLE TO DEVELOP YOUR SKILLS IN A REAL LIFE SALON ENVIRONMENT WITH CLIENTS IS INVALUABLE. I CAN’T RECOMMEND COLLEGE ENOUGH – REGARDLESS OF THE INDUSTRY YOU WANT TO GO INTO IT IS A POSITIVE, INSPIRING ENVIRONMENT TO STUDY IN AND CAN OPEN THE DOOR TO SO MANY CAREER OPPORTUNITIES.”

**EMMA ROBERTSON**  
Beauty Therapy



## PROFILE

**EMMA ROBERTSON**  
**BEAUTY THERAPY**

STUDIED BUSINESS ADMIN THEN BEAUTY THERAPY AT NESCOL

BEAUTY THERAPIST/HEAD THERAPIST IN INDUSTRY

OWNER OF AWARD WINNING BUSINESS, 'THE BEAUTY DEN'



## CAREER

## OPPORTUNITIES

A therapist in organisations such as the NHS, hospices, salons and clinics.

Beauty or Spa Therapist

Colour Technician

Junior Stylist

Lecturer

Makeup Artist for stage and screen

Salon Assistant

Salon Owner/Manager

Salon Receptionist

Salon Receptionist

Stylist

Stylist within a television or theatre company

Trainer/Assessor

**63%**

WORKING IN THE INDUSTRY  
ARE SELF-EMPLOYED

SOURCE: NATIONAL HAIR AND  
BEAUTY FEDERATION

**£5.5bn**

VALUE OF THE HAIR AND BEAUTY  
INDUSTRY TO THE UK ECONOMY

SOURCE: NATIONAL HAIR AND  
BEAUTY FEDERATION



# HOSPITALITY,

## PROFESSIONAL COOKERY

## & EVENTS

THE HOSPITALITY INDUSTRY, WHICH INCLUDES PROFESSIONAL COOKERY, IS A GROWING AND IMPORTANT PART OF THE NORTH EAST ECONOMY. THERE IS AN INCREASING DEMAND FOR SKILLED AND MOTIVATED EMPLOYEES THROUGHOUT THE REGION, ACROSS SCOTLAND AND BEYOND.

View full course listing or to  
apply visit  
[nescol.ac.uk/hospitality](https://nescol.ac.uk/hospitality)





## INTRODUCTION TO PROFESSIONAL COOKERY SCQF LEVEL 4

*Course code: QHQPC (City)*

.....

This course is designed by City & Guilds to enable anyone who aspires to work in the hospitality industry with the opportunity to develop the practical skills, knowledge and understanding required for pursuing further study or employment. You will be introduced to a broad spectrum of areas relating to working in a professional environment, and develop essential transferable skills in communication and teamwork.

### ENTRY REQUIREMENTS

Three passes at National 4, Standard Grade General, Intermediate 1 or equivalent. Applications are also welcome from those with relevant qualifications or work experience.

## INTERMEDIATE PROFESSIONAL COOKERY SCQF LEVEL 5

*Course code: QHQPD (City)*

.....

This vocationally-focused qualification is designed by City & Guilds for those who are currently working or want to work as a professional chef in the catering and hospitality industry, and will build on your existing skills so that you can develop and refine your culinary techniques.

### ENTRY REQUIREMENTS

Those who have completed Introduction to Professional Cookery. Those with proven industrial experience as a chef considered. Suitable for those with industry experience or training with a desire to upskill. School leavers and beginners should apply for Introduction to Professional Cookery.

## ADVANCED PROFESSIONAL COOKERY SCQF LEVEL 6

*Course code: QHQPV (City)*

.....

This vocationally-focused qualification is designed to develop your culinary skills and techniques so that you are working at an advanced level – ready for entering the workplace as a confident and able professional.

### ENTRY REQUIREMENTS

Those who have completed Intermediate Professional Cookery. Those with proven extensive industrial experience as a chef considered. Suitable for those with industry experience or training with a desire to upskill. School leavers and beginners should apply for Introduction to Professional Cookery.

## NC CRAFT BAKERY WITH PATISSERIE SCQF LEVEL 5

*Course code: QHOBA (City)*

.....

You may be looking to gain a qualification that demonstrates practical and creative skills in the time honoured craft of bakery. You may be looking to reskill, change career or set the foundations for a business enterprise. There is now a rising demand for skilled artisan bakers and confectioners whose craft skills and knowledge produce fresh quality bakery, pastry and confectionery products. This course provides an exciting opportunity to be part of our ambitions to raise the profile of craft bakery.

### ENTRY REQUIREMENTS

.....

This course is suitable for school leavers and adult returners looking to reskill or change career. Applicants should have four National 4 qualifications, ideally including English and Maths, or have successfully completed Introduction to Professional Cookery (SCQF Level 4).







“I WANTED TO TAKE PART IN A COMPETITION BECAUSE IT WAS A DIFFERENT CHALLENGE AND I THOUGHT IT WOULD BE GOOD EXPERIENCE FOR MY CAREER.”

**ADAM WOOD**

Advanced Professional Cookery



**ELLIE GRAY &  
ADAM WOOD**

**ADVANCED PROFESSIONAL COOKERY**

**PROFILE**

EMPLOYMENT IN HOSPITALITY SECTOR

ADVANCED PROFESSIONAL COOKERY QUALIFICATION

MEDAL WINNERS IN SCOTTISH CULINARY CHAMPIONSHIPS 2023







## CAREER

## OPPORTUNITIES

**3<sup>RD</sup>**

LARGEST EMPLOYMENT  
SECTOR IN SCOTLAND  
SOURCE: UK HOSPITALITY

**35%**

GROWTH IN EMPLOYMENT IN  
SCOTLAND'S RESTAURANTS  
IN THE PAST DECADE  
SOURCE: SCOTTISH GOVERNMENT

Armed Forces  
Chef De Partie  
Commis Chef  
Cruise Liners  
Events Coordinator/Manager  
Executive Chef  
Head Chef  
Hotels  
Industrial Catering  
Overseas Opportunities  
Private Catering  
Product Development  
Restaurants  
Sous-chef  
Waiting staff and front  
of house roles



IF YOU NEED OR HAVE NEEDED SUPPORT FOR YOUR LEARNING IN THE PAST, LEARNING OPPORTUNITIES COURSES AS PART OF OUR RANGE OF SUPPORTED PROGRAMMES AT NESCOL WILL GET YOU STARTED AT COLLEGE. BUILDING CONFIDENCE, CONSOLIDATING CORE SKILLS AND LEARNING NEW SKILLS IN A NURTURING AND WELCOMING ENVIRONMENT ARE ALL AT THE HEART OF THESE PROGRAMMES.

View full course listing or  
to apply visit  
[nescol.ac.uk/learning-opps](https://nescol.ac.uk/learning-opps)



## OUR COURSES

### DFN PROJECT SEARCH BROADLY COMPARABLE TO SCQF LEVEL 4

*Applications are made through the University of Aberdeen.*

DFN Project SEARCH is a one-year internship programme, based on an international model which originated in the Cincinnati Children's Hospital in the USA, supporting young people with additional needs to gain skills and experience to go on to employment. It is a collaborative project between the University of Aberdeen, North East Scotland College, and Values Into Action Scotland (VIAS). It is also supported by Skills Development Scotland. The overall aim of the project is to increase the number of people with learning disabilities who successfully secure employment.

#### ENTRY REQUIREMENTS

For further information about the programme or to find out about eligibility, please visit:

[nescol.ac.uk/courses/project-search](https://nescol.ac.uk/courses/project-search)

or email

[dfnprojectsearch@nescol.ac.uk](mailto:dfnprojectsearch@nescol.ac.uk)

### PREPARATION FOR WORK SCQF LEVEL 3

*Course code: QJOSS (City) RMOSS (Fraserburgh)*

*Applications should be made via your school.*

This course is aimed at school leavers with additional learning needs, who are looking to develop essential skills for employment. The course gives you the chance to try out different vocational areas, whilst building on core skills established at school. The course encourages and promotes independent learning, and acts as a fun and diverse introduction to the world of work and further education.

#### ENTRY REQUIREMENTS

Ability to work at National 2+ with support.

### QUALIFICATION FOR WORK SCQF LEVEL 4

*Course code: QJOTR (City) RMOTR (Fraserburgh)*

This course is mainly aimed at progressing students with additional learning needs, who are looking to develop essential skills for employment. The course gives you the chance to work towards a vocational qualification whilst building on core skills established at school. The course promotes independent learning in a range of diverse subjects that will be beneficial for employment and further education.

#### ENTRY REQUIREMENTS

Ability to work at National 3+ with support. Or successful completion of the Preparation for Work course.

### QUALIFICATION FOR WORK: HORTICULTURE SCQF LEVEL 5

*Course code: QJOHR (City)*

You will gain knowledge and skills in horticulture. Units covered on this course include: NPA Rural Skills; Communication; Numeracy; Work Placement; Scotland in Focus and Socialisation; Soft Landscaping and Horticulture Skills.

#### ENTRY REQUIREMENTS

Ability to work at National 4+ with support. Or successful completion of the Qualification for Work course. For those returning to education, life skills and experience may allow entry.

## QUALIFICATION FOR WORK: HOSPITALITY SCQF LEVEL 4

*Course code: QJOHL (City)*

You will gain knowledge and skills in Hospitality as well as have the opportunity to undertake a relevant work placement. You will develop your core skills in numeracy and communication, and your knowledge of mental health.

### ENTRY REQUIREMENTS

This course is suitable for candidates successfully progressing from Qualification for Work, and who have shown the ability to work at Level 4 with support.

## ADVANCED QUALIFICATION FOR WORK: RETAIL SCQF LEVEL 5

*Course code: RMOPL (Fraserburgh)*

This course is generally aimed at progressing students with additional learning needs, who are looking to develop essential skills for employment. It further develops independent learning in a range of diverse subjects that will be beneficial for employment and further education. You will gain nationally recognised qualifications whilst building your personal and professional skills, confidence and enhancing your CV in preparation for the world of work or further study.

### ENTRY REQUIREMENTS

Ability to work at National 4+ level with support. Or successful completion of the Qualification for Work course. For those returning to education, life skills and experience may allow entry.

## QUALIFICATION FOR WORK: RETAIL SKILLS SCQF LEVEL 5

*Course code: QJORT (City)*

You will gain knowledge and skills in retail. Units covered on this course include: Skills for Work: Retail; Communication; Numeracy; Work Placement; Scotland in Focus and Socialisation.

### ENTRY REQUIREMENTS

Ability to work at National 4+ with support. Or successful completion of the Qualification for Work course. For those returning to education, life skills and experience may allow entry.



# RESPECT

RESPECT AT NORTH EAST SCOTLAND COLLEGE  
IS MORE THAN A CAMPAIGN.

IT'S A CULTURE

AN EXPECTATION

A WAY OF LIFE

IT'S WHO WE ARE AND WHAT WE DO

RESPECT AT NESCOL STARTS WITH YOU

**This year's Respect theme is  
Neurodiversity.**

Look out for events, initiatives,  
discussions, and opportunities to get  
involved with our Respect campaign  
this year.



[www.nescol.ac.uk/respect](http://www.nescol.ac.uk/respect)



“I LOVE EVERYTHING ABOUT NESCOL! I’VE MADE GOOD FRIENDS, GET ON WELL WITH MY CLASSMATES AND THE LECTURERS ARE REALLY NICE. ONE OF MY FAVOURITE THINGS ABOUT THE COURSE IS GETTING TO WORK AT RECYCOL (THE COLLEGE’S VERY OWN CHARITY SHOP AT ABERDEEN CITY CAMPUS) EVERY WEEK. I ENJOY BEING IN THE SHOP AND DEALING WITH THE CUSTOMERS. “

**LEON LINDSAY**

**DFN Project Search**



## PROFILE

## LEON LINDSAY QUALIFICATION FOR WORK



REPRESENTING TEAM GB  
IN THE 2023 TAEKWONDO  
EUROPEAN POOMSAE  
CHAMPIONSHIPS

SCHOOL LINKS PUPIL

PREPARATION FOR WORK LEVEL 3

QUALIFICATION FOR WORK LEVEL 4



## CAREER

## OPPORTUNITIES

**30,000+**

ESTIMATED HOSPITALITY VACANCIES  
IN SCOTLAND

SOURCE: UK HOSPITALITY SCOTLAND

**10%**

OF SCOTLAND'S WORKFORCE IS  
EMPLOYED IN RETAIL

SOURCE: SCOTTISH GOVERNMENT

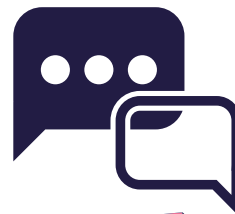
Our friendly and supportive staff are experienced in delivering a diverse and relevant curriculum to suit a range of needs. We offer courses at different levels, including general education and employability courses for school leavers and adult returners to education. We also have vocationally specific courses in key service industries. Sectors include:

Food and Drink

Horticulture

Hospitality

Retail



**COMMUNICATION**

**& TV**

THE FAST-PACED MEDIA SECTOR OFFERS A HUGE RANGE OF CAREER OPPORTUNITIES. IF YOU ASPIRE TO WORK IN PRINT, PHOTOGRAPHY, VIDEO OR AUDIO AND WANT TO HONE YOUR SKILLS AS A CONTENT DEVELOPER, EDITOR, DIRECTOR OR PRESENTER, NESCOL IS THE PERFECT PLACE TO SHINE.

View full course listing or  
to apply visit  
[nescol.ac.uk/media](https://nescol.ac.uk/media)





## CREATIVE MEDIA **SCQF LEVEL 6**

*Course code: PCMCM (City)*

.....

In the next few years, it is expected that job creation in the creative industries will be greater than in the general labour market. Companies across all business sectors are looking to fully exploit the potential presented by the fast paced, dynamic and constantly evolving digital world. The Creative Media course is primarily a practical course. However, research, regulation and understanding the industry are important considerations in any pre-production planning and the course also covers those areas.

### ENTRY REQUIREMENTS

A minimum of three passes at National 5 level or equivalent. For those returning to education, life skills and experience may allow entry.

## FILMCRAFT & ANIMATION **BROADLY COMPARABLE TO SCQF LEVEL 6**

*Course code: PBMFT (City)*

.....

On this course, you will develop flexible, wide-ranging skills appropriate to the film and animation industries, which will enable you to progress to a variety of advanced courses in related areas. Learners will have access to a range of high-quality resources to support their learning e.g. cameras, editing equipment and animation software.

### ENTRY REQUIREMENTS

Applicants should have a minimum of three course passes at National 5 level or equivalent. For those returning to education, life skills and experience may allow entry.

## **HND MEDIA & COMMUNICATION: PRODUCTION SCQF LEVEL 8**

**Course code: PCDU (City)**

On this course, you will develop a wide range of skills in broadcast production and theory, enhancing employability within the media and other related industries. Based at Aberdeen City Campus you will have access to excellent facilities including a radio studio, photography studios and industry-standard post-production facilities. In addition, you will have opportunities to collaborate with a host of other disciplines. In previous years, students have collaborated on a range of media projects in the form of client-led briefs with high-profile clients such as the Scottish Parliament, Scottish Social Services, STV and the National Trust for Scotland.

### **ENTRY REQUIREMENTS**

Two Higher qualifications, at Grade C or above, preferably in English or a similar subject. Alternatively, applicants should have successfully completed an appropriate non-advanced College course. For those returning to education, life skills and experience in the workplace may allow entry subject to interview. All applicants should show an interest in, and aptitude for the subject.

## **HND MEDIA & COMMUNICATION: JOURNALISM SCQF LEVEL 8**

**Course code: PCDT (City)**

This course is ideal for those seeking the skills to begin a career in a communications role – whether that is in journalism, marketing, PR or advertising – and for those wishing to continue their education in these fields at university. This course will thoroughly prepare you for a career in media including focus on television, communications, public relations, advertising and journalism. The course combines a mix of theory and practical skills, which will help you prepare well for working in a fast-paced industry, as well as giving you a taste of what life in the workplace will be like.

### **ENTRY REQUIREMENTS**

Two Higher qualifications, at Grade C or above, preferably in English or a similar subject. Alternatively, applicants should have successfully completed an appropriate non-advanced College course. For those returning to education, life skills and experience in the workplace may allow entry subject to interview. All applicants should show an interest in, and aptitude for the subject.

## **HNC TELEVISION (NEXTGEN) SCQF LEVEL 7**

**Course code: PCCV (City)**

## **HND TELEVISION (NEXTGEN) SCQF LEVEL 8**

**Course code: PCDV (City)**

These courses are for those interested in pursuing a career in television/filmmaking media and who wish to develop the knowledge and creative and technical skills required for the television industry, freelance, corporate video and filmmaking. Using industry-standard equipment in purpose-built facilities, students will learn the technical process of filmmaking from using cameras, lighting, and sound, through to the final editing process. Students will have an opportunity to learn After Effects, Premiere Pro, Animate, Multi-camera, scriptwriting, project management, film theory (critical analysis) and audio techniques to create a wide range of films and projects. These cover factual, non-factual, music videos, corporate video, scene recreations and work experience. Students will engage in meta-skill based self-reflective evaluations and activities designed to develop skills in critique, problem solving, creative thinking, numeracy, adapting, collaborating, leading, curiosity and critical thinking. NextGen is a new approach to Higher National qualifications introduced by the SQA and designed to be adaptable and flexible to respond to the needs of the employment market.

Find out more at [www.sqa.org.uk](http://www.sqa.org.uk)

### **HNC ENTRY REQUIREMENTS**

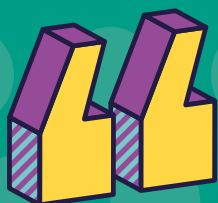
Two Higher qualifications or equivalent.

### **HND ENTRY REQUIREMENTS**

HNC Television or  
Year 1 of HND Television.







"I'D HIGHLY RECOMMEND THE COURSE TO ANYONE LOOKING TO WORK IN THE CREATIVE INDUSTRIES. I LEARNED SO MUCH BOTH IN TERMS OF THEORY AND PRACTICAL SKILLS AND THE FACT THAT I'VE ALREADY FOUND RELATED EMPLOYMENT IS GREAT."

**JACK GORDON**

**HND Creative Industries: TV**



**JACK GORDON**

**HND CREATIVE INDUSTRIES: TV**

**PROFILE**



EMPLOYMENT IN SPORT AND LEISURE



MOVED TO ABERDEEN FROM ORKNEY



LEVEL 6 FILMCRAFT & ANIMATION



HND CREATIVE INDUSTRIES TV



EMPLOYMENT AS VIDEOGRAPHER





## CAREER

## OPPORTUNITIES

**10,000+**

JOBS IN SCOTLAND'S  
SCREEN SECTOR  
SOURCE: SCREEN SCOTLAND

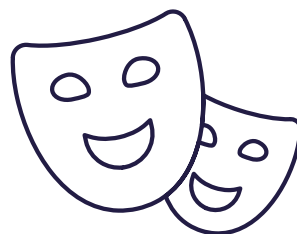
**79%**

GROWTH IN ADVERTISED UK  
JOURNALISM JOBS SINCE 2019  
SOURCE: PRESS GAZETTE

Advertising Account Manager  
Broadcasting/Audio-visual  
Camera Operator  
Editor  
Equipment Operator  
Journalist  
Market Researcher  
Marketing Professional  
Public Relations Professional  
Social Media Professional  
TV Researcher  
TV Runner  
TV/Film Director  
TV/Film Editor  
TV/Film Producer  
Writer



# MUSIC



## SOUND PRODUCTION

## & DRAMA

**MUSIC, SOUND PRODUCTION AND DRAMA COURSES ARE INNOVATIVE AND RELEVANT TO THE FUTURE NEEDS OF THE SECTOR. NESCOL PROVIDES AN ENVIRONMENT FOR NEW, EMERGING TALENT TO DEVELOP AND THRIVE IN THEIR RESPECTIVE FIELDS. OUR COURSES ALSO HELP TO BUILD THE KEY EMPLOYABILITY SKILLS REQUIRED TO SUCCEED IN THIS AREA.**

View full course listing or  
to apply visit  
[nescol.ac.uk/music](https://nescol.ac.uk/music)



## OUR COURSES

### MUSIC & SOUND BROADLY COMPARABLE TO SCQF LEVEL 5

**Course code: PBMSU (City)**

Explore music technology and develop the skills you need to operate a digital audio workstation in a project studio. Investigate how musicians create their music and the techniques they use to bring their creative ideas to life. There will also be an opportunity to work with a mentor on a project where you investigate an area of your own special interest

#### ENTRY REQUIREMENTS

A passion for the study of music and sound. The ability to self-organise, manage time and complete tasks individually and with others. Creativity. A basic level of instrumental and/or vocal skills.

### MUSIC BROADLY COMPARABLE TO SCQF LEVEL 6

**Course code: PBMMU (City)**

Are you a musician who has a passion to develop your career in the music industry? Would you like the opportunity to work with like-minded musicians on a range of musical projects and uncover your creative potential? Whether you're into composing, songwriting, live performing, music production, music business or all of these, then Music level 6 is the course for you.

#### ENTRY REQUIREMENTS

A minimum of three passes at National 5 level (or equivalent) or successful completion of Introduction to Music (SCQF Level 5). For those returning to education, life skills and experience may allow entry.

### HND MUSIC SCQF LEVEL 8

**Course code: PBDM (City)**

This course is aimed at musicians looking to strengthen their skill set and prepare for a career in the music industry. It will heighten your understanding of music and musical trends whilst exploring a wide range of technical aspects, where practical skills will be honed and refined to the standard required for progression to degree level study or employment.

#### ENTRY REQUIREMENTS

A minimum of two course passes at Higher level or equivalent, including Music. Alternatively, applicants may have completed an appropriate non-advanced course at Level 6 demonstrating an aptitude for the subject area. For those returning to education, life skills and experience may allow entry. Advanced entry directly to year 2 is possible for those who have completed 15 credits from HNC Music.

## **SOUND PRODUCTION** BROADLY COMPARABLE TO SCQF LEVEL 6

*Course code: PBMSP (City)*

.....

The course will provide appropriate learning experiences in sound production at a non-advanced level. You will gain an understanding of the infrastructure of the music and audio industries and develop sound production skills.

### **ENTRY REQUIREMENTS**

A minimum of three course passes at National 5 level or equivalent. For those returning to education, life skills and experience may allow entry.

## **HND SOUND PRODUCTION** SCQF LEVEL 8

*Course code: PBDP (City)*

.....

This course is for those who want to work in professional audio environments. The course will train you in the specification, utilisation and deployment of professional audio equipment, as well as how to operate in the professional sound reinforcement and recording fields. You will strengthen your understanding of working in the creative industries, and get the chance to make full use of our state-of-the-art facilities.

### **ENTRY REQUIREMENTS**

A minimum of two course passes at Higher level or equivalent. Alternatively, applicants may have successfully completed Sound Production (Level 6), or another appropriate non-advanced course at Level 6 demonstrating an aptitude for the subject area. For those returning to education, life skills and experience may allow entry. Advanced entry directly to year 2 is possible for those who have completed 15 credits from HNC Sound Production.



## PERFORMING ARTS: DRAMA BROADLY COMPARABLE TO SCQF LEVEL 6

*Course code: PBMAT (City)*

Are you thinking about a career in the performing arts? Would you like the opportunity to develop your acting skills through working with like-minded individuals on a range of activities to uncover your creative potential? Whether you're into acting, directing or devising your own scenes then this is the course for you.

### ENTRY REQUIREMENTS

A minimum of three course passes at National 5 level or equivalent. For those returning to education, life skills and experience may allow entry.

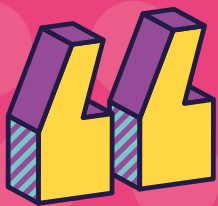
## HND ACTING & PERFORMANCE SCQF LEVEL 8

*Course code: PBDC (City)*

This advanced level course will allow you to develop your skills with a view to working in one of the most vibrant and competitive areas of the creative industries: the performing arts. Participants on this course take part in productions; develop skills in movement, acting, voice, technical theatre and devising. We work in closely with a range of industry partners and our students benefit from a range of opportunities such as visits from guest practitioners, theatre trips, specialist training and the chance to get involved with our live productions.

### ENTRY REQUIREMENTS

A minimum of two course passes at Higher level or equivalent. All applicants are required to attend an audition. Alternatively, applicants may have completed an appropriate non-advanced course at Level 6 demonstrating an aptitude for the subject area. For those returning to education, life skills and experience may allow entry. Advanced entry directly to year 2 is possible for those who have completed 15 credits from HNC Acting & Performance.



“NESCOL GAVE ME THE CONFIDENCE BOOST THAT I NEEDED TO GO ON AND CONTINUE MY STUDY OF MUSIC. THE COURSE WAS INTERESTING AND I REALLY ENJOYED THE COMBINATION OF LEARNING BOTH POPULAR AND CLASSICAL MUSIC, THE BROAD RANGE OF SUBJECTS WE STUDIED WAS GREAT. COMING TO COLLEGE ALLOWED ME TO FOCUS ON THE SUBJECT I LOVE THE MOST.”

**POPPY WISHART**  
HND Music



**PROFILE**

**POPPY WISHART**  
**HND MUSIC**



SCHOOL



NON-ADVANCED MUSIC COURSE AT NESCOL



HND MUSIC



SINGER SONGWRITER, PERFORMING AND RECORDING AS POPPY ALICE



**296,000**

UK JOBS IN MUSIC, PERFORMING  
AND VISUAL ARTS  
SOURCE: UK GOVERNMENT

**96%**

OF NESCOL PERFORMING ARTS  
STUDENTS ACHIEVING SCQF  
LEVEL 8 MOVED TO WORK OR  
FURTHER STUDY  
SOURCE: SCOTTISH FUNDING COUNCIL

## CAREER

## OPPORTUNITIES

Actor  
Audio Engineer  
Audio Technician  
Drama Teacher  
Music Producer  
Music Teacher  
Music Therapist  
Musician  
Presenter  
Sound Designer



**SCIENCE IS THE EVIDENCE-BASED STUDY OF THE WORLD AND UNIVERSE IN WHICH WE LIVE. IT IS ESSENTIAL TO ALL ASPECTS OF OUR LIVES: HEALTH AND MEDICINE, THE ENVIRONMENT, MATERIALS, INDUSTRY, NATURE, FOOD, COMMUNICATIONS AND SO MUCH MORE. LIFE SCIENCES ARE A KEY STRAND OF THE NORTH EAST'S ECONOMIC GROWTH, WITH THE AIM OF DOUBLING THE NUMBER OF RELATED JOBS IN THE REGION BY 2027.**

View full course listing or  
to apply visit  
[nescol.ac.uk/science](https://nescol.ac.uk/science)







## NC APPLIED SCIENCE SCQF LEVEL 5

**Course code:** QCOA (City) QCOB (Fraserburgh)

This course will increase your understanding of scientific principles and practice, and is aimed at those who have limited formal qualifications in science. A particularly large amount of the course will involve stimulating practical activities, experiments and laboratory work ensuring the course is exciting, engaging and informative. Examples of practical activities might include the study of microbial growth in foodstuffs, the production of electricity from chemicals and the applications of physics to forensic investigations.

### ENTRY REQUIREMENTS

It is not necessarily essential to hold previous qualifications in science subjects, but you should be comfortable studying at SCQF Level 5 and should hold National 5s at Grade C in relevant subjects. You should also have good numeracy skills. You may also progress to this course from our 'Introduction to Science' course.



## NC APPLIED SCIENCE SCQF LEVEL 6

**Course code:** QCOS (City)

As well as providing a sound theoretical understanding of science to allow future study at HNC/D or university, this course will also involve a great deal of practical work which will be of direct relevance to local interests, industries or topical issues. This will ensure you acquire a broad base of laboratory knowledge and expertise, of great value in the job market. Examples of practical activities might include testing of aerodynamic design and efficiency by use of a wind tunnel, synthesis and testing of biodiesels and the study of how enzymes work in our bodies.

### ENTRY REQUIREMENTS

National 5 Grade B, or equivalent, in a minimum of two science disciplines and Maths. Applications of Maths at National 5 may be considered where there is evidence of strong qualifications in science subjects. Where an applicant only has prior qualifications in one science subject, this may still allow entry providing there is evidence of strong qualifications in other subjects. Alternatively, applicants could progress to this following completion of NC Applied Science SCQF Level 5.

## SCIENCE: ROUTES TO HIGHER EDUCATION SCQF LEVEL 6

**Course code:** QCHS (City)

This is an academically challenging course involving the study for four SQA Highers which will prepare you thoroughly for further study in science and related disciplines at HNC and HND level or university. You will be provided with lessons in small group sessions, supported by further tutorial slots. This will help ensure you are fully prepared for the final examinations.

### ENTRY REQUIREMENTS

Applicants should hold National 5 or Intermediate 2 qualifications (Grades BBBB) or Standard Grade Credit level qualifications (Grades 2222) in their four selected subjects, (please note National 5 Applications of Maths is not accepted). For those wishing to study Environmental Science either Geography or Biology may be counted as alternative entrance qualifications to National 5 Environmental Science. Entry is also available for those who have completed our NC Level 5 or NC Level 6 Applied Science programmes.



## **HNC APPLIED SCIENCE (CHEMISTRY/BIOLOGY ROUTE)**

### **SCQF LEVEL 7**

**Course code: QCCAP (City)**

This is a wide-ranging course covering the theoretical and practical aspects of modern sciences. You will specialise in two of the major branches of science – chemistry and biology. The course also includes a large amount of training in essential practical skills and the use of modern analytical instrumentation of direct relevance to local and national employers. Scientific communication and presentation skills are also developed, which along with the extensive laboratory skills and scientific theoretical knowledge gained ensures that our HNC and HND graduates are highly sought after by employers.

### **ENTRY REQUIREMENTS**

Higher qualifications in Chemistry and Biology/Human Biology, or a Higher in one of these subjects and a National 5 (minimum Grade B) or equivalent in the other. Maths at National 5 (Grade C) or equivalent is also required (National 5 Applications of Maths is not accepted). Alternatively, applicants should have successfully completed the NC Applied Science (SCQF Level 6) course at Grade B or above.



## **HND APPLIED SCIENCE (CHEMISTRY/BIOLOGY ROUTE)**

### **SCQF LEVEL 8**

**Course code: QCDAP (City)**

This is a wide-ranging course covering the theoretical and practical aspects of modern sciences. You will specialise in two of the major branches of science – chemistry and biology. This will provide the opportunity to further enhance practical skills and innovation, project management and presentation. These aspects will prove of great value as you progress to further study or employment.

### **ENTRY REQUIREMENTS**

Higher qualifications in Chemistry and Biology/Human Biology, or a Higher in one of these subjects and a National 5 (minimum Grade B) or equivalent in the other. Maths at National 5 (minimum Grade C) or equivalent is also required (National 5 Applications of Maths is not accepted). Alternatively, applicants should have successfully completed the NC Applied Science (SCQF Level 6) course at Grade B or above.



## **HNC APPLIED SCIENCE (CHEMISTRY/PHYSICS ROUTE)**

### **SCQF LEVEL 7**

**Course code: QCCAH (City)**

This is a wide-ranging course covering the theoretical and practical aspects of modern sciences. You will specialise in two of the major branches of science – chemistry and physics. The course also includes a large amount of training in essential practical skills and the use modern analytical instrumentation of direct relevance to local and national employers. Scientific communication and presentation skills are also developed, which along with the extensive laboratory skills and scientific theoretical knowledge gained ensures that our HNC and HND graduates are highly sought after by employers.

### **ENTRY REQUIREMENTS**

Higher qualifications in Chemistry and Physics, or a Higher in one of these subjects and a National 5 (minimum Grade B) or equivalent in the other. Maths at National 5 (minimum Grade B) or equivalent will also be essential (National 5 Applications of Maths is not accepted). Alternatively, applicants should have completed the NC Applied Science (SCQF Level 6) course at Grade B or above.



## HND APPLIED SCIENCE (CHEMISTRY/PHYSICS ROUTE)

### SCQF LEVEL 8

**Course code: QCDAH (City)**

This is a wide-ranging course covering the theoretical and practical aspects of modern sciences. You will specialise in two of the major branches of science – chemistry and physics. This wide-ranging, advanced level course covers theoretical and practical aspects of physics and chemistry. A large amount of hands-on training is involved, giving you a chance to put theory into practice and develop valuable skills in experimentation, analytical testing and modern instrumentation in physics and chemistry.

#### ENTRY REQUIREMENTS

Higher qualifications in Chemistry and Physics, or a Higher in one of these subjects and a National 5 (minimum Grade B) or equivalent in the other. Maths at National 5 (minimum grade B) or equivalent will also be essential (National 5 Applications of Maths is not accepted). Alternatively, applicants should have completed the NC Applied Science (SCQF Level 6) course at Grade B or above.

## ACCESS TO MEDICAL & LIFE SCIENCES (SWAP) SCQF LEVEL 6

**Course code: QCOAM (City)**

This is an intensive course which aims to prepare you academically, and to give you the opportunity to develop the skills and confidence you need, for entry into university or HNC/D courses. As well as providing a sound grounding in the theoretical basis of medical and life sciences, the course contains a significant amount of stimulating practical activities. Much of the practical work will be of direct relevance to local interests, industries or topical issues, and will ensure you acquire a broad base of laboratory knowledge and expertise. Please note that all applicants must meet the below eligibility criteria.

*The Scottish Wider Access Programme (SWAP) supports access to higher education for adult learners. SWAP access programmes run at colleges across Scotland and are a route into hundreds of university degree courses. SWAP courses are specifically designed for adults who are returning to education after a gap.*

#### ENTRY REQUIREMENTS

You don't have any qualifications above SCQF Level 5 (Standard Grade, Intermediate 2 or equivalent) and have been out of full-time education for at least three years

OR

You don't have qualifications above SCQF 6 or 7 (Highers, HN or equivalent) and have been out of full-time education for 5 years or more.

You can undertake a science course such as NC Applied Sciences (SCQF Level 5) the year before you undertake the SWAP course.

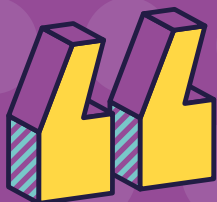
## FORENSIC SCIENCE & BIOTECHNOLOGY SCQF LEVEL 6

**Course code: QCMF (City)**

Forensic science is a crucial part of crime scene investigation, using scientific techniques to analyse and piece together the evidence to be presented during a court case and help solve the crime. Biotechnology explores how some of these techniques, and others, can be used to harness biological processes for use in industry. This includes interesting topics like vaccine production, DNA analysis and genetic engineering. This Level 6 course is a great stepping stone to further study with NESCol via the HND Biotechnology or HNC/D Applied Science which can lead to a range of exciting careers or direct entry to year 3 of a large range of degree programmes.

#### ENTRY REQUIREMENTS

National 5 qualifications (or equivalent) in two science subjects (at minimum Grade B) and Maths. Where an applicant only has prior qualifications in one science subject, this may still allow entry providing there is evidence of strong qualifications in other subjects. Alternatively, applicants could progress to this course following completion of our NC Applied Science (SCQF Level 5) course.



"I NOW HAVE QUALIFICATIONS AND I'VE FOUND A REWARDING CAREER THAT I LOVE. I'D RECOMMEND THE HIGHERS COURSE AT NESCOL TO ANYONE WHO WANTS OPTIONS FOR ENTRY TO A WIDE RANGE OF UNIVERSITY DEGREES."

**CLAIRE HELLINGS**

**Science:  
Routes to Higher Education**



**CLAIRE HELLINGS**  
**SCIENCE:**  
**ROUTES TO HIGHER EDUCATION**

**PROFILE**



EMPLOYED AS AN ADMINISTRATOR



HIGHERS COURSE AT NESCOL



EMPLOYMENT IN NHS



STUDYING FOR NURSING DEGREE VIA OPEN UNIVERSITY





## CAREER

## OPPORTUNITIES

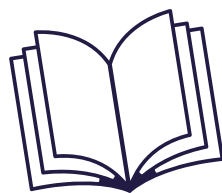
**100%**

OF NESCOL SCIENCE  
STUDENTS ACHIEVING SCQF LEVEL 7  
MOVED TO WORK  
OR FURTHER STUDY  
SOURCE: SCOTTISH FUNDING COUNCIL

**75%**

OF SCOTLAND'S LATE STAGE DRUG  
DEVELOPMENT COMPANIES ARE IN  
THE NORTH EAST  
SOURCE: INVEST ABERDEEN

Biochemist  
Biological Scientist  
Brewing Technician  
Chemical Scientist  
Environmental Health  
Environmental Scientist  
Fermentation Engineer  
Forensic Scientist  
Geophysicist  
Laboratory Technician  
Marine Biologist  
Medical Physicist  
Pharmaceutical  
Technician  
Physical Scientist  
Professional  
Researcher



# SOCIAL SCIENCES

**SOCIAL SCIENCES COVER A DIVERSE AND INTERESTING AREA OF STUDY, FOCUSED ON THE UNDERSTANDING OF SOCIETY AND HUMAN BEHAVIOUR. THE VARIED NATURE OF THE SUBJECT GIVES THOSE WHO STUDY IT A HUGE VARIETY OF CAREER AND PROGRESSION OPPORTUNITIES, AS WELL AS THE CHANCE TO DEVELOP A RANGE OF TRANSFERABLE EMPLOYABILITY SKILLS.**

View full course listing or  
to apply visit  
[nescol.ac.uk/social-sciences](https://nescol.ac.uk/social-sciences)



## OUR COURSES

### SOCIAL SCIENCES:

#### UNDERSTANDING HUMAN BEHAVIOUR & SOCIETY SCQF LEVEL 5

*Course code: QGMSS (City) RMMSC (Fraserburgh)*

.....

This is a new and exciting course that will introduce you to different social science subjects such as sociology, psychology, modern studies, citizenship and mental health and wellbeing that will develop your understanding of what makes us both human and social. Through studying human behaviour and society you will aim to develop a range of essential skills that will improve your communication skills, self-awareness and confidence, digital skills, self-management, social intelligence and innovation skills.

#### ENTRY REQUIREMENTS

.....

Passes at National 4 and National 5 level or equivalent.  
Life skills and experience may allow entry.

### SOCIAL SCIENCES:

#### PERSPECTIVES ON 21ST CENTURY SOCIETY & CULTURE SCQF LEVEL 6

*Course code: QGMH (City) RMMH (Fraserburgh)*

.....

There has never been a better time to study social sciences. This exciting and relevant course includes social science subjects such as sociology, psychology, criminology, philosophy, social anthropology, social research, counselling and a historical/political investigation of contemporary issues. Through studying perspectives on 21st Century society and culture you will aim to develop a range of essential skills that will improve your communication skills, self-awareness and confidence, digital skills, self-management, social intelligence and innovation skills.

#### ENTRY REQUIREMENTS

.....

Minimum of three passes at National 5 level or equivalent. Alternatively applicants should have successfully achieved an appropriate Level 5 course.  
Life skills and experience may allow entry.

## ACCESS TO SOCIAL SCIENCES, ARTS & EDUCATION (SWAP)

### SCQF LEVEL 6

Course code: QGOAA (City)

This course offers an excellent opportunity for those who would like to progress to university in an undergraduate degree in the arts, social sciences or education. This will be ideal for anyone wishing a change of career and considering a career in primary teaching. The SWAP programme is built from SQA Units and involves one-year-full-time study. The units selected on the Access to Arts, Social Sciences and Education programme are those that have been agreed with the partner Higher Education Institutions. In addition to the academic units, SWAP students also study a unit called Preparation for Higher Education. This includes core skills, study skills, reflective exercises on student progress and visits to universities.

*The Scottish Wider Access Programme (SWAP) supports access to higher education for adult learners. SWAP access programmes run at colleges across Scotland and are a route into hundreds of university degree courses. SWAP courses are specifically designed for adults who are returning to education after a gap.*

#### ENTRY REQUIREMENTS

You do not need any formal qualifications, however: If your last course of study was up to SCQF Level 5 you must have been out of full-time education for three years. If your last course of study was at SCQF Level 6 or above you must have been out of full-time education for five years.

## HND SOCIAL SCIENCES SCQF LEVEL 8

Course code: QGDS (City) RMDS (Fraserburgh)

**Please note:** HND year 1 (SCQF Level 7) is available at City and Fraserburgh  
HND year 2 (SCQF Level 8) is available at City only

This advanced level course will strengthen your existing knowledge and understanding when it comes to human behaviour and human society. You will use critical thinking to analyse different issues and build valuable evaluative and problem solving skills. You will also develop sound research skills – a vital component in the understanding and study of social sciences.

#### ENTRY REQUIREMENTS

Minimum of two relevant Highers (English, Psychology, RMPS, History, Modern Studies, Geography, Business Management) at Grade C or above. Alternatively, applicants should have achieved an appropriate Level 6 course. Life skills and experience may allow entry.







"I ABSOLUTELY LOVED MY TIME AT NESCOL. IT WAS A MUCH BETTER FIT FOR ME THAN SCHOOL AND A GREAT ENVIRONMENT TO LEARN IN. YOU ARE VERY MUCH TREATED AS AN ADULT AND OBVIOUSLY ARE MORE ENGAGED AS IT'S A SUBJECT YOU'RE REALLY INTERESTED IN."

**ROBYN BLACKLAW**  
HND Social Sciences



**ROBYN BLACKLAW**  
**HND SOCIAL SCIENCES**

## PROFILE

SCHOOL



NON-ADVANCED SOCIAL SCIENCES



HND SOCIAL SCIENCES



AMANDA MILLS MEMORIAL AWARD WINNER



RGU TO STUDY BA APPLIED SOCIAL SCIENCES





**100%**

OF NESCOL SOCIAL SCIENCES STUDENTS  
ACHIEVING SCQF LEVEL 8 MOVED TO WORK  
OR FURTHER STUDY  
SOURCE: SCOTTISH FUNDING COUNCIL

**2**

UNIVERSITIES IN ABERDEEN  
OFFERING PATHWAYS TO DEGREES  
IN RELATED SUBJECTS

## CAREER

## OPPORTUNITIES

Administration  
Business Management  
Community Planning and  
Development  
Journalist  
Police  
Public Services  
Recruitment Consultant  
Social Researcher  
Social Worker  
Teacher  
Tourism and Service Industries





## & UNIFORMED SERVICES

A CAREER IN THE SPORTS INDUSTRY WILL ALLOW YOU TO MAKE A POSITIVE IMPACT ON INDIVIDUALS, COMMUNITIES AND WIDER SOCIETY. THIS GROWING SECTOR OFFERS A HUGE RANGE OF CAREER OPPORTUNITIES ACROSS THE UK AND THE WORLD.

View full course listing or  
to apply visit  
[nescol.ac.uk/sport](https://nescol.ac.uk/sport)





## INTRODUCTION TO SPORT COACHING, EXERCISE & FITNESS

### SCQF LEVEL 4/5

**Course code: PNNST (City) RGNST (Fraserburgh)**

This course will help you develop introductory skills relevant to the sport and leisure industry in order to start a career in this field. It is designed to offer progression towards further academic study or entry level employment within the sport and leisure industry. You will also develop essential skills that are valued by employers and higher education whilst developing a good understanding of the vocational sector. The course will be delivered through a combination of both theory and practical classes. You will develop a basic understanding of the different systems of the body, planning gym sessions, develop coaching skills, problem solving, teamwork and communication skills.

### ENTRY REQUIREMENTS

No formal qualifications are required, however, you must have a keen interest in the subject and have the commitment to study at SCQF Level 4/5. Appropriate life or work experience will also be considered for entry to this course. Suitable candidates will be invited to attend an interview which includes a group presentation, one to one interview and a practical team building activity.

## ADVANCED SPORT COACHING, FITNESS & EXERCISE

### SCQF LEVEL 5/6

**Course code: PNNSA (City) RGNSA (Fraserburgh)**

This course is ideal if you have a passion for sport coaching, fitness and exercise, and are driven to stay active. The course includes a Level 2 Gym Instructor qualification, NPA in Achieving Excellence in Sport and Emergency First Aid at Work qualifications. It is designed for learners to develop their knowledge and skill within sport and fitness industry. Learners may be given the opportunity to work with external partners such as SFA ViP Award, Aberdeen FC, Sport Aberdeen, Aberdeen Sports Village and NESCol Sport Camps as part of their volunteering unit.

### ENTRY REQUIREMENTS

A range of National 5s, including PE and English (grade C or above), or successful completion of Introduction to Sport Coaching, Exercise and Fitness (SCQF Level 4/5). Relevant industry experience or equivalent qualification will also be considered. Suitable candidates will be invited to attend an interview which includes a group presentation, one to one interview and a practical team building activity.

## HND SPORTS COACHING & DEVELOPMENT SCQF LEVEL 8

*Course code: PNDS (City)*

.....

This course will provide an overview and introduction to the disciplines within the sports coaching and development industry. It provides an exciting mix of practical subjects, which are studied alongside related theory, giving you the opportunity to develop new skills, improve on existing skills and gain an in-depth understanding of sports coaching and development subjects. Learners will visit and participate in a variety of sporting events and festivals and be given the opportunity to gain additional sports and fitness qualifications. The course will provide learners with an industry-recognised qualification, and the knowledge and skills necessary to work as a professional within the sports industry in a variety of contexts. Embedded within the course are varied National Governing Body Awards in a variety of sporting delivery. The course provides learners with the industry-recognised PDA qualification certified by SportScotland/CIMSPA (Level 2 and 3 Coaching Framework).

### ENTRY REQUIREMENTS

.....

Minimum of two Highers (one must be PE and the other in a relevant subject such as a science, Maths or English) at Grade C or above and successful interview. Completion of an NPA in Exercise Leadership plus one additional higher would also be considered. Alternatively, Advanced Sport Coaching, Exercise and Fitness or equivalent. Industry-based experience would also be considered upon interview for those without previous qualifications. Applicants whose first language is not English should have a minimum B2 English Language Level (National 5), an entry test can be arranged if you do not have a B2 qualification.

## HND FITNESS, HEALTH & EXERCISE SCQF LEVEL 8

*Course code: PNDF (City)*

.....

If you wish to work in the areas of fitness, health and exercise instruction then this course is the perfect option. You will study a wide variety of subjects spanning the whole spectrum of sport science and fitness leadership, as well as a PDA in Personal Training. You will develop a wide range of fitness leadership and exercise prescription skills whilst building a good understanding of the key underpinning scientific principles that support practical performance. This course provides the opportunity to gain membership with Chartered Institute for the Management of Sport and Physical Activity (CIMSPA). CIMSPA is the professional development body for the UK's sport and physical activity sector, offering Scottish Colleges support with student and practitioner membership alongside partnership opportunities. CIMSPA has identified the standards for professional excellence and best practice in the sport and physical activity sector, members and partners are recognised for upholding and delivering these standards.

### ENTRY REQUIREMENTS

.....

Minimum of two Highers (one must be PE and the other in a relevant subject such as a science, Maths or English) at Grade C or above and successful interview. Alternatively, completion of an NPA in Exercise Leadership plus one additional higher would also be considered. NCFE Level 3 Sport or equivalent. Industry-based experience would also be considered upon interview for those without previous qualifications. Applicants whose first language is not English should have a minimum B2 English Language Level (National 5), an entry test can be arranged if you do not have a B2 qualification.

## LEVEL 2 DIPLOMA FOR ENTRY TO THE UNIFORMED SERVICES

### SCQF LEVEL 4/5

**Course code:** PNNFM (City) RGNFM (Fraserburgh)

.....

This course allows learners to learn about the specific uniformed services and the employment opportunities within them. You will have the opportunity to investigate various uniformed and emergency services and their recruitment process. We provide key links with representatives of these services through presentations, practical team building activities and outdoor skills events. You will get the opportunity to visit emergency and uniformed services throughout the course. The course will help you develop your knowledge and strengthen essential skills such as communication, problem-solving, leadership and teamwork which are required by the uniformed services. This will be achieved through participation in a range of challenging and realistic activities.

### ENTRY REQUIREMENTS

No formal qualifications are required, however, you must have a keen interest in the subject. Applicants will be invited to attend an interview. You must demonstrate that you have the commitment to study at SCQF Level 4/5 and an interest in the subject area.

## LEVEL 3 CERTIFICATE FOR ENTRY TO THE UNIFORMED SERVICES

### BROADLY COMPARABLE TO SCQF LEVEL 5/6

**Course code:** PNNFT (City) RGNFT (Fraserburgh)

.....

This course allows students to learn about specific uniformed services and the career opportunities within them. The different work-related units allow students to build key skills and understanding relating to realistic workplace situations activities and demands – effectively preparing you for work in the uniformed services (Police, Fire and Rescue Service, Prison Service, Ambulance, Army, Royal Navy, Royal Marines and Royal Air Force).

### ENTRY REQUIREMENTS

Successful completion of the Level 2 Diploma for Entry to the Uniformed Services (SCQF Level 4/5). Must attend an interview and have the commitment to study at SCQF Level 5/6. Must demonstrate an interest in studying uniformed services.



“EVERYONE, REGARDLESS OF AGE OR BACKGROUND, DESERVES SUCCESS. DON’T WAIT FOR THE PERFECT MOMENT; IF YOU HAVE A GOAL, BELIEVE IN YOURSELF AND TAKE THAT FIRST STEP.”

**CASEY SPRIGGS**

**HND Fitness, Health  
& Exercise**



**PROFILE**

**CASEY SPRIGGS**

**HND FITNESS, HEALTH  
& EXERCISE**



NC SPORT & FITNESS

HNC SPORT & FITNESS

HND FITNESS, HEALTH & EXERCISE

RGU TO STUDY FOR A BA (HONS) APPLIED SPORT & EXERCISE SCIENCE





## CAREER

## OPPORTUNITIES

**100%**  
OF NESCOL SPORT, FITNESS &  
UNIFORMED SERVICES STUDENTS  
ACHIEVING SCQF LEVEL 7 OR 8 MOVED  
TO WORK OR FURTHER STUDY  
SOURCE: SCOTTISH FUNDING COUNCIL

**38,000**  
EMPLOYED BY THE ARMED FORCES,  
POLICE AND FIRE SERVICES IN  
SCOTLAND  
SOURCE: SCOTTISH GOVERNMENT

Ambulance Service  
British Army  
Coastguard  
Fitness Instructor  
Outdoor Activities Instructor  
PE Teacher  
Personal Trainer  
Police Scotland  
RAF  
Royal Marines  
Royal Navy  
Scottish Fire and Rescue  
Scottish Prison Service  
Sport and Exercise Scientist  
Sport and Leisure Manager  
Sports Coach  
Sports Professional  
Sports Rehabilitator



# TRAVEL & TOURISM

**TRAVEL AND TOURISM IS A HUGE GROWTH SECTOR FOR THE NORTH EAST, WITH LOTS OF NEW DEVELOPMENTS AND INVESTMENT CREATING EXCITING CAREER OPPORTUNITIES. OUR COURSES HELP BUILD PROFESSIONAL ATTITUDES, SKILLS, AWARENESS AND KNOWLEDGE TO ENABLE STUDENTS TO EMBRACE THE DIVERSE OPPORTUNITIES AVAILABLE.**

View full course listing or  
to apply visit  
[nescol.ac.uk/travel](https://nescol.ac.uk/travel)



## OUR COURSES

### DISCOVER TRAVEL & TOURISM SCQF LEVEL 5

*Course code: QHMTT (City)*

.....  
This course gives those who wish to work in travel and tourism, or other customer-facing industries, the skills and knowledge needed to do so.

#### ENTRY REQUIREMENTS

.....  
Passes at National 4 and National 5 level or equivalent. For school leavers and those returning to education, life skills and experience may allow entry.

### TRAVEL, TOURISM & AVIATION SCQF LEVEL 6

*Course code: QHOTR (City)*

.....  
Develop your knowledge of the travel industry with an additional focus on air cabin crew. This course will cover units including airport ground operations, activity tourism, dynamic package holidays and working as air cabin crew.

#### ENTRY REQUIREMENTS

.....  
Minimum of three passes at National 5 level or equivalent or successful achievement of an appropriate SCQF Level 5 course. For school leavers and those returning to education, life skills and experience may allow entry.

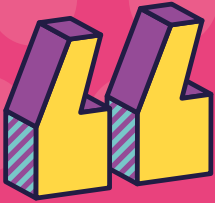
### HND TRAVEL & TOURISM SCQF LEVEL 8

*Course code: QHDT (City)*

.....  
The course is designed to produce industry-ready students. Career opportunities in this, one of the world's largest sectors, are almost endless - think cruise lines, airlines, airports, business travel, tour reps, cabin crew, customer services, hospitality and much more! Alternatively, many will use this course to progress towards university level study where you can enter year 3 of selected degree courses.

#### ENTRY REQUIREMENTS

.....  
Minimum of two Highers including subjects such as English, History, Geography, Psychology, Sociology, Modern Studies, Philosophy or RMPS. Alternatively, successful achievement of an appropriate Level 6 course. Life skills and experience may allow entry.



I REALLY ENJOYED THE COURSE AND COLLEGE LIFE IN GENERAL. MY LECTURERS WERE ALL VERY SUPPORTIVE, THEY REALLY LISTEN TO YOU AND WERE ALWAYS ON HAND TO PROVIDE ADDITIONAL HELP IF NEEDED."

**HANNAH STENHOUSE**  
HND Travel & Tourism



## PROFILE



**HANNAH STENHOUSE**  
**HND TRAVEL & TOURISM**

SCHOOL

→ HNC TRAVEL & TOURISM

→ HND TRAVEL & TOURISM

→ EMPLOYMENT IN TRAVEL SECTOR





## CAREER

## OPPORTUNITIES

Airport Check-in Staff  
Airport Ground Crew  
Retail Travel Agent  
Seasonal Tour Guide  
Hospitality Supervisor  
Customer Service Personnel  
Regional Cabin Crew  
Cruise Line Worker  
Information Centre Manager  
Tour Manager  
Tourism Officer  
Travel Agency Manager  
Travel Agent

**45,000**

EXTRA WORKERS REQUIRED TO  
SUPPORT THE SCOTTISH TOURISM  
INDUSTRY

SOURCE: VISITABERDEENSHIRE

**£1bn**

TARGET SET FOR ANNUAL  
SPENDING BY TOURISTS IN THE  
NORTH EAST

SOURCE: OPPORTUNITY NORTH EAST

# CAREERS

## AT SEA

WHETHER YOU AIM TO BECOME A DECK OFFICER IN THE MERCHANT NAVY OR WORK IN THE STANDBY AND SUPPLY FLEET OR FISHING INDUSTRY, THE SCOTTISH MARITIME ACADEMY CAN HELP YOU BUILD A CAREER AT SEA. AS NESCOL'S NAUTICAL CENTRE OF EXCELLENCE, THE PETERHEAD CAMPUS AND ITS EXPERT STAFF PLAY A KEY ROLE IN SUPPORTING THE MARITIME SECTOR IN THE UK AND BEYOND.

View full course listing or  
to apply visit  
[nescol.ac.uk/sma](https://nescol.ac.uk/sma)





## scottish maritime academy

A centre of excellence of NORTH EAST SCOTLAND COLLEGE

### TRAINEE DECKHAND (NPA MARITIME SKILLS) **SCQF LEVEL 5**

*Visit our website for more information - [www.smaritime.co.uk](http://www.smaritime.co.uk)*

This 12 week course is specifically designed for new entrants interested in exploring a maritime career. This course covers the basic requirements of a trainee deckhand. It provides the necessary training to enter the Merchant Navy; the offshore supply and standby vessel fleet and the fishing industry. In addition to the National Progression Award (NPA) in Maritime Studies, you may achieve STCW basic safety training and Seafish mandatory safety certificates allowing you to work at sea.

#### **ENTRY REQUIREMENTS**

No formal qualifications are required. You must be at least 16 years old and hold a basic level of core skills.

### DECK OFFICER CADET PROGRAMME **SCQF LEVEL 7**

*Visit our website for more information - [www.smaritime.co.uk](http://www.smaritime.co.uk)*

Deck Officers are vital members of the ship's operational team, responsible for navigating ships safely around the world. The programme consists of five phases, over three years, and is a combination of Academy based learning and seetime. Upon completion you will gain the MCA Officer of the Watch Certificate of Competency and an HNC in Nautical Science. Places are sponsored by shipping companies and further information is available by contacting us. Your application process will be directed via the shipping companies.

#### **ENTRY REQUIREMENTS**

Minimum entry requirements are four Standard Grades at 1-3 or four National 5 passes. Subjects must include English, Maths and one science subject. You will be required to pass a seafarer medical test (ENG 1).



“I CAN SEE ALREADY THAT THERE ARE MANY MORE FEMALE SEAFARERS AROUND TODAY AND HOPEFULLY MY EXPERIENCES AT THE SMA GIVES ENCOURAGEMENT TO OTHERS.”

**LAUREN FARMER**  
Trainee Deckhand



## PROFILE



**LAUREN FARMER**  
**TRAINEE DECKHAND**

EMPLOYMENT IN HOSPITALITY AND RETAIL



SMA TO COMPLETE TRAINEE DECKHAND COURSE



EMPLOYMENT AT SEA





## CAREER

## OPPORTUNITIES

**2,000+**

ACTIVE FISHING VESSELS  
IN SCOTLAND

SOURCE: SCOTTISH GOVERNMENT

**22,000**

SEAFARERS BASED IN THE UK

SOURCE: UK GOVERNMENT

Merchant Navy Ship's Captain

Merchant Navy Deck Officer

Deckhand: renewables;  
standby and supply; fishing;  
cruise and leisure craft

Fisherman

Fishing Vessel Skipper

Able Seaman

Ordinary Seaman

# OPEN

# DAYS

OPEN EVENTS GIVE YOU THE OPPORTUNITY TO FIND OUT EVERYTHING YOU NEED TO KNOW ABOUT COLLEGE LIFE INCLUDING INFORMATION ON COURSES, THE APPLICATION PROCESS, FUNDING, AND SUPPORT AVAILABLE TO YOU DURING YOUR STUDIES.



## TOUR FACILITIES

### SPEAK TO SUBJECT SPECIALISTS

### LEARN ABOUT COLLEGE LIFE

### GET ADVICE ON APPLICATIONS AND FUNDING

Find our next  
open day



[nescol.ac.uk/open-days](https://nescol.ac.uk/open-days)



## WE WELCOME YOUR FEEDBACK



Please take the time to let us know if you have found the NESCol Prospectus useful. An online survey can be found at [nescol.ac.uk/course-guide-feedback](https://nescol.ac.uk/course-guide-feedback)

ALL OF OUR COURSES ARE AVAILABLE TO APPLY FOR ONLINE. APPLICATION FORMS CAN ALSO BE DOWNLOADED AT [WWW.NESCOL.AC.UK](https://www.nescol.ac.uk) OR BY CONTACTING OUR STUDENT ADVICE CENTRE TEAM USING THE CONTACT DETAILS BELOW.



## EQUALITY & DIVERSITY

NESCol is committed to equality and the elimination of unlawful discrimination. We make reasonable adjustments to ensure people with additional needs and disabilities are treated fairly and are not disadvantaged. Further information is available at [nescol.ac.uk/equality-and-diversity](https://nescol.ac.uk/equality-and-diversity)

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**LiveChat is available on our website during the working day.**



This publication is available as a digital download at:  
[www.nescol.ac.uk/downloads](https://www.nescol.ac.uk/downloads)



NORTH EAST  
SCOTLAND  
COLLEGE



YOUR  
FUTURE  
STARTS  
HERE



SCHOOL LINKS

UNIVERSITY PROGRESSION

ROUTES TO EMPLOYMENT

EDUCATION AND TRAINING

T: 0300 330 5550  
E: [enquiry@nescol.ac.uk](mailto:enquiry@nescol.ac.uk)

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